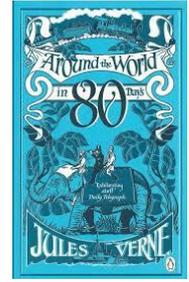




Around the World in 24 Days

What are the similarities and differences between these countries?



LITERACY

Our learning in Literacy will focus on:

Amazon Survivor! which tells the amazing story of Juliane Koepke.

- Research and compare aspects of their own lives with that of a child living in the Amazon basin.
- Writing text for and creating a persuasive leaflet to encourage people to visit each country.
- Create tourist information brochures and digital presentations using statements, questions and exclamations.
- Write a journal of a real or fictional holiday experience.
- Use commands to write a set of instructions to get to a destination (link to with maths and computing).
- Create lines of poetry based on the countries we visit.

Creating recipes and instructions for the variety of foods we will be preparing.

MATHS

Our learning in Maths will begin with a focus on Money to aid a recap on the key areas calculation; addition and subtraction methods then multiplication using arrays, division and fractions. We will be extending the children's understanding of how measurement is used as well as their understanding of how Maths is used in everyday life by linking to our topic through use mathematical vocabulary to describe routes (link with giving instructions to floor robots in Computing) and data collection.

TARGETS

Maths Targets will be based on Fluency and will begin with doubling and halving.

Literacy will be based on editing and improving.

OTHER LEARNING

We will be focused on 5 countries including the UK. We will be looking at the geography of each country, the main religion, creating foods from each country and in PE we will be influenced by their national sport or dances.

Just how did Jules Verne travel around the world in 80 days? By train? By foot? By rocket? By tractor?

- Pupils will learn about line drawing for mono-printing and block printing.
 - They will create images of Amazonian Animals which can be printed onto a frieze of fabric.
 - Climate and location of the world's tropical rainforests.
 - Layers of plants and shrubs found in the rainforests.
 - Deforestation in Amazon basin and elsewhere in the world.
 - Condensation.
 - Role trees and other plants play in the water cycle
- Learn about the work of artists Guy Laramée
- Learn what collage is.
 - Consider scale and position of images in collage.
 - Work with a partner to create a collage.
 - Use Google to explore a range of travel posters and identify the features when advertising a destination as a holiday.

To find out about each country's: Flag, Capital city, Biggest river, Highest mountain or mountain range, Famous landmarks, Ocean surrounding, Climate

RELIGIOUS EDUCATION

Children's learning will continue to focus on the key question 'What is the Bible?' They will listen to Bible stories and discuss the messages and meanings of symbols.

P.E.

Children will continue to have an outdoor games lesson on a Monday afternoon and this will focus

on the skills of invasion games. The children will also have an indoor PE session. These will take place on a Wednesday afternoon and will follow the Real PE scheme.

OTHER INFORMATION

Children will be set spellings to learn each week which will be tested on a Friday. This term we will be focusing on mental arithmetic, I will upload the test to Class Dojo so that you can see the style of questions that will be asked, these will then be tested on Friday. Homework will be from a wide range of choices on a Homework Grid, these will be due in on a Monday so that children can 'show and tell'. We will also be going out to the Reserve to explore elements of science, maths, literacy and art.

As always, please feel free to pop up and see me, or contact the school to arrange a suitable time to meet with me if you have any questions, queries or concerns.

Best wishes,

Mr R Barnes