

CLASS CURRICULUM INFORMATION – 24th February 2017

CLASS 1

English: Class 1 will be exploring some of the trickier vocabulary in our non-fiction "storytelling" about Falmouth Packet Ships and having fun with our book characters on World Book Day.

Maths: Solving more problems using our number bonds to 10 and number knowledge.

CLASS 2

Topic: Sowing & Growing.

English: Next week we will be writing our own version of fairy tales.

Maths: We'll be finishing off our work on fractions and recapping areas of calculation. In the afternoons we are focusing on our Sowing and Growing topic.

CLASS 3

English: Next week we will be exploring our storytelling by looking at the different types of language used and discovering new WOW words to use in our own writing. We will be learning how to use speech in story writing and how to punctuate it correctly. By the end of the week, we will be planning our own story based on our story telling version.

Maths: We will be moving onto written methods for division. Y3 will be chunking on a number line whilst Y4 move on to chunking vertically. We will continue practising our knowledge of times tables on a daily basis with the 99 club, active games and verbally in partners.

Topic: We will be exploring the jungles and rainforests of Central America and looking at the vast amounts of species which are living there.

RE: We are going to be understanding the meanings and beliefs of Shrove Tuesday, what it means to Christians and what it means to us.

Class 4

Topic: Falmouth in the past.

English: This week we will finish writing, editing and improving our biographies of our space monkeys that we wrote last week and writing them up in best. We will also be recapping on the spelling patterns we learnt last half term – ough, tial and learning about determiners and modal verbs.

Maths: We will be carrying out some work on our new targets, as well as continuing our work with fractions. We will also be looking at calculating the passage of time by using timetables and improving our telling of the time using an analogue clock.

Y5 target - I can check my answers using inverse operations.

Y6 target - I can check my answers by estimating and using the inverse.

Topic: We will be looking at how bays, rock stacks and dunes are formed.

RE: We will be finding out how and why people pray.

Please can you practice telling the time using an analogue clock (clock with a face and hands) with your child as often as possible, as this is a skill that needs to be continually practiced to be learnt and understood, a bit like times tables?

