

	Easier				→	Harder
Literacy	Practise a short weather forecast. It can be recorded or presented to the class.		Can you create a weather/cloud spotting guide by taking photos or drawing different clouds/weather?	Create a fact file for climate in a country of your choice.		Can you describe what it would be like to stand in a storm? Use each of your senses. Think about how might feel.
Maths (Topic)		(Following Making) Use the rain catcher to measure the rain fall over 1 week. Put your results in a table.	Continue to collect rain fall data and put your data into a bar chart. Label the axes (sides) cm and days of the week.	Which day had the most rain? Which day had the least rain? How much more rain was there on Monday than Friday? How much rain was there altogether?		Measure the temperature each day for a week. Choose a range of places around your house/garden. Record the temperatures and compare them. Why are the temperatures different? (You can borrow a thermometer from me)
Maths (Sheets)	Choose a sheet from the Red drawer.		Choose a sheet from the Yellow drawer.		Choose a sheet from the Blue drawer.	Use nRich website for KS1 and look for 1 or 2 star tasks.
Making	Can you make a rain catcher? Mark the side in CM		Create a piece of art linked to the weather.	Create a weathervane and check the wind direction each day.	Can you keep tea warm or stop an ice cube melting by insulating it?	Choose/create something to insulate in terrible weather. What should it protect against? Which would make good materials? Which would not? Design and label your clothing.
PE	I can freeze in the shape of a tree and hold the balance for 20 seconds.			I can freeze like a tree and balance while the wind tries to move me (someone pushing me gently). I can go further and do this while raising alternate knees.		
Music		Bring in a piece of 'weather' music for us to listen to and explain why you chose it. What instruments can you hear?		Can you record some sounds that remind you of the weather? You can create your own or be a sound collector and go out and find some.		Create an instrument that can be 'played' by the wind.

Tests Times tables	Fri 13 th January Mental Maths 1	Fri 20 th January Mental Maths 2	Fri 27 th January Mental Maths 3	Fri 3 rd February Mental Maths 4	Fri 11th February Mental Maths 5	F
Spellings Based on sounds needed for topic.	Squeezed words (contractions) I'm you're we'll they'll I've they'd don't shouldn't	Days Monday Tuesday Wednesday Thursday Friday Saturday Sunday Everyday	Numbers Thirteen Fourteen Fifteen Sixteen Seventeen Eighteen Nineteen Twenty	Questions Who What When Where Why How Does Which	-ing (ow sound words) going snowing blowing floating moaning hoping joking phoning	

Try to do one activity per week (Some 'Making' activities indicate they may take 2 weeks). I understand that evenings and weekends can be very busy, so if children have been unable to do homework please send a note to help support them. Please **return** the work for marking on a **Monday** as part of the afternoon has been set aside for them to show and tell.

Thank you for all your support.

Bloom's Taxonomy

