

### Year 4/5 Homework Menu – Autumn 1- Survivors

<b>Literacy (Reading)</b> Based on our Class Book	<b>Monday 12<sup>th</sup> Sept</b> Find out about the author. Create a fact file on them.	<b>Monday 19<sup>th</sup> Sept</b> Give yourself 15 minutes. Fetch a timer so you know exactly how long you've got. What did the chapter make you think about? What did it make you wonder? Which parts really stuck in your mind? Try writing any thoughts on the chapter for exactly 15 minutes without pausing. Stop the timer if you stop. Are you ready? GO!	<b>Monday 26<sup>th</sup> Sept</b> Create a set of questions to test someone about a chapter.  Make sure to put the answers on the other side.	<b>Monday 3<sup>th</sup> Oct</b> Were there any questions you wanted to ask the main character? What would you like to know more about?	<b>Monday 10<sup>th</sup> Oct</b> Redesign the front and back cover based on what you now know about the book. Make sure you include quotes and a brief description of the story.	<b>Monday 17<sup>th</sup> Oct</b> Look up book reviews and awards. Use the style of review writing that you like best. Write a review of the story making sure to talk about why you enjoyed it/didn't enjoy it, who you would recommend to and why.
<b>Maths ICT (Practise and Support)</b>	<b>TT Rock Stars</b> Practise for 2, 4, 8	<b>TT Rock Stars</b> Errors from 2, 4, 8 Practise 3, 6, 9	<b>TT Rock Stars</b> Previous errors Practise 1 -10	<b>TT Rock Stars</b> Previous Errors Practise 1 -12	<b>TT Rock Stars</b> Previous Errors Practise 1 -12	<b>TT Rock Stars</b> Previous Errors Practise 1 -12
<b>Tests</b> Times tables	<b>Fri 16<sup>th</sup> September</b> Bonds to 100 All bonds to 100 inc subtraction facts.	<b>Fri 23<sup>rd</sup> September</b> 10 times table and division facts	<b>Fri 30<sup>th</sup> September</b> 5 times table and division facts	<b>Fri 07<sup>th</sup> Oct</b> 2 times table and division facts	<b>Fri 14<sup>th</sup> Oct</b> 4 times table and division facts	<b>Fri 21<sup>st</sup> Oct</b> 4 Times table and division facts
<b>Spellings and handwriting</b>	<b>Topic Words</b> Survive Survivor Wild Boreal Rainforest Tough Build Impossible Nutrients Nutrition	Accident Accidentally Achieve Aggressive Awkward Breath Breathe Bruise Caught Continue	Communicate Conscious Decide Difficult Desperate Determined Disastrous Early Enough Experience	Extreme Forward Heard Heart Height Imagine Increase Important Knowledge Learn	Material Medicine Natural Notice Occasionally Often Particular Peculiar Position Possession	Possible Probably Remember Separate Straight Strength Thought Through Various Unconscious

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I have designed this homework grid to be as supportive as possible towards each child's needs. Reading will be a strong focus in our class and I have therefore made implicit links between the national curriculum, the class book and the Reading HW. Each week please complete **one Reading HW** (please complete all of the reading tasks in order and try to take no longer than **15 minutes**. Reading HW should be put into the Homework Book for **marking on a Monday**.

In Fusion Class, and across the school, we aim to **read each night** if possible. To help pupils to become really active readers, I would like them to collect some of the best bits that they find in their reading books. To help them do this they are given some sticky tabs to mark any passages, vocabulary or grammar that they think stands out. They then add these to their reading record (this is instead of a signature from you and is evidence of them having read the book actively). This has been working brilliantly and we have seen some wonderful use of these influences in their writing. They are also given an opportunity to free write using the passages they've collected at the end of each term so it is important that they are encouraged to do **record these three times per week** in the HW book and points will be given on a Monday.

The 'Spellings' are some of national curriculum words that all children have to be able to spell by the end of Year 4 and Year 5, I've chosen the ones best linked to the topic so that they can make use of them. These could be used in the 'Reading' homework. These will normally be **tested on a Friday**. There will be points for both spelling and handwriting (2 marks for each word). I would recommend breaking these up into chunks of 3 or 4 and practising for **2 mins per night over three nights**. If they use these words in their writing at school they get given Dojo points too! This has really helped encourage the children to use the words more regularly and therefore more deeply embed the spelling.

Rapid recall of facts (mostly multiplication) will also be tested on a Friday. These should be practised **three times a week for 2-3 minutes per session**. I would recommend practise on Sunday, Tuesday and Thursday evenings as we will then be practising again on Monday, Wednesday and Friday. They are trying to improve their speed and number they get correct with each go (they will only be competing with themselves and not against others in the class). **Short bursts** on TT Rock Stars throughout the week would really support this learning too.

**Thank you for all your support.**