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| **Toppie home learning**  **Year 2: Old to New**  Home learning will be set on a Monday and to be completed by the following Monday. | | | | | | |
| **Reading** | Please continue with your **daily reading**. Please ensure there is lots of discussion around all reading to ensure an understanding of vocabulary and a secure comprehension of the texts.  Please recorded the reading daily on **Boom Reader** so we can keep a record of how much your child has read, how they have read and to know if a book is completed so that it can be changed. | | | | | |
| **Week beginning** | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  |
| **Spellings**  Common exception words.  Children may need help to remember that these spellings to not follow a rule. You can help them to find the ‘tricky letters’ (the ones that do not follow a phonetic pattern). | Please practise these weekly spellings 2- 3 times a week. See the spelling ideas sheet on ways to complete the spellings.  We will also be practising these spellings daily in class. | | | | | |
| No spellings for this week |  |  |  |  |  |
| **Maths** | Summer 1 Booklet  Please practice the relevant section as listed on the front of the booklet. There are 3 sections per week to complete. The aim is to get as many questions complete and correct in 4 minutes. Please go through the answers with your child. If your child does not complete all 40 in the time given, it does not matter. | | | | | |
| **Pick and Mix**  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything you make to put up on our expedition display area. | | | | | |
| Bake a loaf of bread like Tomas Farriner. | | Plant a seed and make a plant diary to track its growth! | | Have a bonfire and collect different adjectives to describe it. Can you think of an adjective for each of the senses? | |
| Make a map of London. Can you include Pudding Lane on your map? | | Go for a walk and spot signs of spring. Can you spot these plants:  Bluebells, primrose, daffodils, chestnut tree, oak tree. | |