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| **Literacy (Reading)**  Based on our Class Book | **Monday 10th January**  Look at the front cover.  What do you think the book will be about? How do you know? What clues did you use?  What colours have been chosen and why?  What do you hope you’ll find out? | | **Monday 17th January**  Give yourself 15 minutes. Fetch a timer so you know exactly how long you’ve got.  What did the chapter make you think about? What did it make you wonder? Which parts really stuck in your mind?  Try writing any thoughts on the chapter for exactly 15 minutes without pausing. Stop the timer if you stop. Are you ready? GO! | | **Monday 24th January**  Create a set of questions to test someone about a chapter.  Make sure to put the answers on the other side. | | **Monday 31st Jan**  If you could meet a survivor from the latest chapter what might you ask them? What would you like to know more about? | | **Monday 7th Feb**  Redesign the front and back cover based on what you now know about the book.  Make sure you include quotes and a brief description of the what the book is about. | | **Monday 14th Feb**  Look up book reviews and awards. Use the style of review writing that you like best. Write a review of the story making sure to talk about why you enjoyed it/didn’t enjoy it, who you would recommend to and why. | |
| **Maths ICT (Practise and Support)** | TT Rock Stars  Errors from 2, 4, 8  Practise 3, 6, 9  **And Diagnostic Questions** | TT Rock Stars  Errors from 2, 4, 8  Practise 3, 6, 9  **And Diagnostic Questions** | | TT Rock Stars  Previous errors  Practise 1 -10  **And Diagnostic Questions** | | TT Rock Stars  Previous Errors  Practise 1 -12  **And Diagnostic Questions** | | TT Rock Stars  Previous Errors  Practise 1 -12  **And Diagnostic Questions** | | TT Rock Stars  Previous Errors  Practise 1 -12  **And Diagnostic Questions** | |  |
| **Tests**  Times tables | **Fri 7th Jan**  First half of 7 times table and division facts | **Fri 14th Jan**  All 7 times table and division facts | | **Fri 21th Jan**  5, 10, 2, 4, 8, 3, 6, 9, 7 times table and division facts | | **Fri 28th Jan**  11 times table and division facts | | **Fri 04th Feb**  5, 10, 2, 4, 8, 3, 6, 9, 7, 11 times table and division facts | | **Fri 11th Dec**  12 Times table and division facts | | **Fri 18th Dec**  12 Times table and division facts |
| Spellings  and handwriting | inactive  incorrect  invisible  insecure  inflexible  indefinite  inelegant  incurable  inability  inadequate | illegal  illegible  immature  immortal  impossible  impatient  imperfect  irregular  irrelevant  irresponsible | | submarine  subject  subway  submerge  subtropical  international  interfere  interview  intercept  internet | | registration  population  determination  information  sensation  preparation  exploration  combination  illustration  admiration | | completely  gently  proudly  horribly  nervously  usually  finally  beautifully  thoughtfully  cruelly | | chef  chalet  machine  brochure  parachute  exclusion  provision  explosion  erosion  invasion | | poisonous  dangerous  mountainous  perilous  enormous  disastrous  courageous  nervous  famous  adventurous |

I have designed this homework grid to be as supportive as possible towards each child’s needs. Reading is a strong focus in our class and I have therefore made implicit links between the class book and the Reading HW. Each week please complete **one Reading HW** (please complete all of the reading tasks in order and try to take no longer than 15 minutes) and a minimum of **15 minutes** on Diagnostic Questions or TT Rock Stars throughout the week. Reading HW should be put into the Homework Book for **marking on a Monday.** They should make a minimum of three reading comments per week in the homework book. These will be used in a final piece of writing at the end of term.

The ‘Spellings’are some of national curriculum sounds. These will normally be **tested on a Friday**. There will be points for both spelling and handwriting (2 marks for each word).

**Thank you for all your support.**