

## Year 1: Toys

Reading	<p>Please continue with your <b>daily reading</b>. Please ensure there is lots of discussion around all reading to ensure an understanding of vocabulary and a secure comprehension of the texts.</p> <p>Please recorded the reading daily on <b>Boom Reader</b> so we can keep a record of how much your child has read, how they have read and to know if a book is completed so that it can be changed.</p>							
Spellings	Please practise these weekly spellings 2- 3 times a week.							
	Mr. Mrs. mum dad	get got but put	he his him she her	up down from back	do don't will like not	one day time now here	come came some have had	
Maths	Please practice number bonds to ten. Writing numbers to 100 correctly with no reversals. Counting in twos, fives and tens.							
Expedition	All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything you make to put up on our expedition display area.							
	Write some questions for your grandparents to ask about their toys.	Design and build a toy of your choice. Think about what you will make it from.  Why have you chosen to use those materials?		Imagine your favourite teddy has gone on holiday. Write a postcard from your teddy that explains where they have been and what they have been doing.				
	Research a toy from the past. Would you like to play with it? Why? Why not?	Go on a walk and see how many wild plants you can spot and name.		Draw a picture of your favourite toy. Write a sentence to explain why it is your favourite.				

