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| **Expedition:**  Mawnan and the D-Day Landings.  Phil Loder on Twitter: &quot;#WW2 in Cornwall: Traffic Point 121 - a junction in  front of the Red Lion pub in the village of Mawnan Smith btwn the US 29th  Infantry Division | **Overview:**  This expedition is a local history study where the children will be learning about Mawnan’s role in the WW2 D-Day landings. We will begin our learning journey by gaining background knowledge as to why WW2 began before learning in depth about what D-Day was and the role Mawnan took during this time. | **Supporting Texts:**  C:\Users\echurcher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2B39B823.tmp |
| **Knowledge:** | | |
| **Science**:  Plants  **Vocabulary**:  Grow, seeds, bulb, roots, stem, leaves, flowers, trunk, tree, garden plant, wild plant, deciduous tree, evergreen tree, dandelion, daisy, rose, pansy, sunflower, maple, oak.  Key Questions:  Week 1: What can we see when we observe the plants around us?  Week 2: How do seeds disperse?  Week 3: What are the parts of a flower?  Week 4: What are the names of some garden and wild plants?  Week 5: What are the different types of trees?  Week 6: What are the similarities and differences of plants? | | |
| **Geography/ History:**  **Vocabulary**:  D-Day, landings, troops, forces, tank tracks, allies, invasion, army, fortifications, Normandy, remembrance, veterans, Germany, Britain, Canada, France, America, win, defeat, liberate, rationing.  Key Questions:  Week 1: Why did World War Two begin? Which countries took part?  Week 2: What were the D-Day landings?  Week 3: Who came to Mawnan and where did they come from?  Week 4: How did people in Mawnan prepare for the D-Day landings? What was the role of Trebah?  Week 5: What was life like for the Americans who came to Mawnan?  Week 6: What was/ is the lasting impact of the D-Day landings in Mawnan? | | |
| **Art/ DT:**  We will be:   * Researching, designing and making WW2 posters. * Looking at wartime bunting and creating our own. | | |
| **RE:**  ‘What does it mean to belong to a faith community?’ | | |