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| **Topper home learning****Year 1 Topic: Mawnan and the D-Day Landings** Home learning will be set on a Wednesday and to be completed by the following Wednesday. We would like you to complete your learning in this book.  |
| **Reading** | Please continue with your daily reading and record this in the reading records. Children are encouraged to complete the activities in the front of their reading records and please ensure there is lots of discussion around all reading. **Please ensure the reading record comes to school daily so Mrs Tricker can count the amount of reads to go towards our class reward. Each child is expected to achieve 25 reads every half term.** |
| **Spellings** | 02/03/22The /e/ sound spelt ea. | 09/03/22Using the digraph ‘er’. This sound is stressed in these words. | 16/03/22Using the digraph ‘er’. This sound is unstressed in these words. | 23/03/22Using the digraphs ‘ir’ and ‘ur’.  | 30/03/22The long vowel sound /oo/. |
| Complete the activity that is stuck into this book. We will go through these in class each week. | HeadMeantWealthThreatDeadBreadInsteadSweatSpread Deaf  | HerbHerPersonSternVerseVerbTermGermPerchyesterday | BetterSummerSisterOverNeverUnderWinterBrotherEver River  | GirlShirtThird BirdFirstTurn HurtBurstChurchThursday  | FoodMoonSoonBootsAfternoonPoolZooToolSpoonBoom  |
| **Maths**Diagnostic Questions | [One more or one less - 1 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/2015307) | [Addition and Subtraction - 1 - Quiz B](https://diagnosticquestions.com/Assignments/Edit/2015300) | [Count, read and write numbers - 1 - Quiz B](https://diagnosticquestions.com/Assignments/Edit/2015304) | [One more or one less - 1 - Quiz B](https://diagnosticquestions.com/Assignments/Edit/2015308) | [Compare capacity and volume - 1 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/2015315) |
| **Expedition**Other great websites for home learning: <https://ttrockstars.com/><https://www.spellingshed.com/en-gb/index.html><https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. Please complete all learning in your home learning book. Also, you are more than welcome to bring in anything you make to put up on our expedition display area. |
| Make a war time meal with your family.What did you choose to make? What did you think of the meal? | Spring is on its way.Take a walk in your local area and look at what plants and wildlife you see.Take some pictures if you wish to create a collage.  | Write a poem all about Spring time. You may wish to write an acrostic poem, or a rhyming poem. The choice is yours.  | Practice spelling the days of the week.  | Write a diary entry imagining you are someone who lived in Mawnan during the time of the D-Day landing preparations.  | Plant some seeds at home. Take photos every day/ week to watch how they change and grow. Measure how much the plant grows each week.  |
| Interview someone you know who was alive during the time of WW2. Think about what you might ask them.  | Research the lindy hop. Can you create your own lindy hop style dance? | Write a prayer that a solider may have said whilst on the boat to France. | Draw a picture of one of the boats used in the D-Day Landings. | Practice saying the 2, 5- and 10-times tables.  | On a map, show a grown up where the D-Day ships sailed from and where they went to.  |