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| **Topper home learning**  **Year 1: Carnival of the Animals**  Home learning will be set on a Monday and to be completed by the following Monday. We would like you to complete your learning online for spelling and maths | | | | | | | |
| **Reading** | Please continue with your daily reading, for at least 10 minutes and record this in the reading diary. Please ensure there is lots of discussion around all reading.  **Please ensure the reading record comes to school daily so Mrs Tricker can keep a record of how much your child has read and to know if a book is completed so that it can be changed.** | | | | | | |
| **Week beginning** | 20/02/23 | 27/02/23 | 06/03/23 | 13/03/23 | 20/03/23 | 27/03/23 | |
| **Spellings**  Rule | Digraph ‘er’ is unstressed at the end of words | Words with digraphs ‘ir’ and ‘ur’ | Where the digraph ‘oo’ makes the /oo/ sound | Where the digraph ‘oo’ makes the /u/ sound | Where the digraphs ‘oa’ and ‘oe’ make an /oa/ sound | Where the digraph ‘ou’ makes an /ow/ sound | |
| Complete the activities on spellingshed.com | brother  better  summer  under  winter  sister  never  ever  river  after | girl  bird  shirt  third  hurt  burst  first  turn  church  Thursday | food  moon  soon  afternoon  pool  zoo  tool  spoon  boom  boots | book  foot  good  brook  cook  took  wood  shook  stood  wool | boat  road  toe  soap  goat  coat  goes  woe  doe  dominoes | out  mouth  sound  proud  shout  about  around  found  mound  count | |
| **Maths**  **Have a go at the game for each week** | What numbers can you see out and about? How many tens and ones do the numbers have?  Or see who can spot numbers and get to 100 first. | Find objects in the garden or in your house.  Can you order them in size? Can you compare them? | What shapes can you see on your journey to school? How many sides do the shapes have? How many vertices? | Using natural objects, measure objects in your garden.  How many sticks tall is a tree? What is the smallest object? The tallest? | Head to the beach and draw fractions in the sand.  How many ways can you cut a square in half? Can you draw a circle and split it into quarters? | Find some flowers and count the petals. Can you count in 2s, 5s or even 10s? | |
| **Expedition**  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything you make to put up on our expedition display area. | | | | | | |
| Create a photo collage of all the animals found in a habitat of your choice. | If you could be any animal, what would it be and why?  Write down your ideas. | Research and make a poster about your favourite animal. | Using a map, show your family where different habitats of the world are.  What are the climates like and why? | Read an animal story with your family at home.  Then write a book review about it explaining why you liked it. | | When playing outside or when going for a walk, make it fun by travelling like different animals.  Run fast like a cheetah, bounce like a kangaroo or go slow like a tortoise. |
| Imagine you could interview David Attenborough. What would you ask him? What do you think he might say? | Design and make a junk model animal.  What materials will you use? | Teach your family one of the routines we do for move and groove. | Re-write an animal story of your choice. You may wish to add a plot twist to it. | Practice your 2, 5- and 10-times tables. | | Write a prayer to show thanks for all the amazing animals and wildlife. |