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| **Topper home learning**  **Year 1 Topic: Healthy and Happy**  Home learning will be set on a Wednesday and to be completed by the following Wednesday. We would like you to complete your learning in this book. | | | | | | |
| **Reading** | Please continue with your daily reading and record this in the reading records. Children are encouraged to complete the activities in the front of their reading records and please ensure there is lots of discussion around all reading.  **Please ensure the reading record comes to school daily so Mrs Tricker can count the amount of reads to go towards our class reward. Each child is expected to achieve 25 reads every half term.** | | | | | |
| **Spellings** | 05/01/22 | 12/01/22 | 19/01/22 | 26/01/22 | 02/02/22 | 09/02/22 |
| Complete the activity that is stuck into this book.  We will go through these in class each week. | Five  Like  Side  Spike  Fire  Ride  Time  Slide  Trike  mice | Home  Woke  Hole  Spoke  Bone  Those  Hope  Mole  Joke  phone | June  Rude  Tube  Flume  Huge  Rule  Use  Tune  Flute  Plume | Car  Park  Garden  Dark  Army  Jar  Arm  Hard  Stars  Yard | Feel  Tree  Green  Meet  Week  See  Free  Sheet  Feet  Seek | Each  Reach  Lead  Leave  Squeak  Peach  Teach  Leaf  Beak  real |
| **Maths**  Diagnostic Questions | Comparing and Ordering Numbers to 10. | Comparing and Ordering Numbers to 20. | One more or one less within 20. | Number bonds to 20. | Add and Subtract to 20. | Read, write and interpret statements to 20. |
| **Expedition**  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. Please complete all learning in your home learning book. Also, you are more than welcome to bring in anything you make to put up on our expedition display area. | | | | | |
| Make a healthy meal with your family.  What did you choose to make?  How is it healthy? | Re-write a traditional tale of your choice. | Write and perform a rap about how we can keep ourselves happy and healthy. | Practice spelling 5 words that you find tricky, or 5 words that you really want to know how to spell. | Keep a diary entry of what you do in a day.  Remember to write the times of when you do things. | “When I grow up, I want to be…”  Explain what you would like to do when you grow up and why. |
| Using a map, plan a walk for you and your family to go on.  Take some photos of your walk. | Research a sport/ form of exercise from another country that people play to keep healthy and happy.  How is it different to sports that we play? | Write a prayer to show how you are thankful for all that you have. | Draw a picture of a time when you felt happy.  Below the picture, explain what that time was and why it made you happy. | Practice writing numbers 1 – 20 in words. | Create a poster to show all the ways people can stay healthy and happy. |