

Pico Homework Grid – Spring 1 – Magic versus Science

	Week 1 - W/B – Monday 2 nd January 2023	Week 2 – W/B Monday 9th January 2023	Week 3 - W/B – Monday 16 th January 2023	Week 4 - W/B – Monday 23 rd January 2023	Week 5 - W/B – Monday 30 th January 2023	Week 6 - W/B - Monday 6 th February 2023
	DUE: Monday 9th January 2023	DUE: Monday 16th January 2023	DUE: Monday 23rd January 2023	DUE: Monday 30th January 2023	DUE: Monday 6th February 2023	DUE: Friday 10th February 2023
English These tasks link to our class novel and/or expedition.	Research information and create a fact file all about Philip Pullman . Remember to use the correct punctuation.	Using your knowledge of the novel so far, redesign the front cover. Write a short explanation to show what illustrations you have included and why.	If you met Lila what questions would you ask her? Write a list of questions that you would ask her and remember your question marks.	Choose your favourite part of the class novel and create a comic strip with pictures and writing to retell that part of the story.	Do you think Lila is a brave character or frightened character? Explain your reasons why.	Write a short book review about our class novel. What did you like about it? Would you recommend it to a friend and why?
Maths Times tables will be tested every Friday.	Recap - 4 and 8 times tables.	Recap - 3 times tables.	Times Table Practice Booklet – 6 times tables	Times Table Practice Booklet – 6 times tables	Times Table Practice Booklet – 9 times tables	Times Table Practice Booklet – 9 times tables
Spellings Spellings will be tested every Friday.	Homophones – words which have the same pronunciation but different meanings and/or spellings. grate great grown groan main mane meat meet missed mist	The // sound spelled '-al' at the end of words. arrival burial comical emotional magical national optional personal survival tropical	The // sound spelled '-le' at the end of words. adjustable article battle capable example humble possible settle struggle terrible	Adding the suffix '-ly' durably gently humbly incredibly nobly possibly responsibly simply terribly wrinkly	Adding the suffix '-ally' basically emotionally accidentally automatically traditionally specifically frantically dramatically historically nationally	Words ending in '-er' when the root word ends in (t)ch. teacher butcher catcher cruncher dispatcher preacher richer scorcher stretcher teacher watcher

Please ensure your child completes the English task each week, practises their spellings every day and completes the allocated columns in their times table booklet. **All** homework tasks should be completed in the Home Learning books. Homework will be collected and checked **every Monday**.

Reading - Please ensure reading is completed **daily** and that it's recorded in the reading diary each day. Signed reading diaries need to be brought into school every day. **Times Tables** - The Times Table Booklet will need to be done three times per week.

If you have any questions or worries, please don't hesitate to get in touch. **Thank you for all your support, Miss Blight.**