

Mawnan CE VA Primary School Newsletter

Using our God-given gifts to let our light shine



Our core Christian Values: *Compassion, Hope, Peace, Perseverance, Respect, Trust*

Friday 21st January 2022



On this week's newsletter we have a digital safety focus that has been prepared for you by our amazing computing champion Mrs Shepherd.



'Children have the right to enjoy childhood online, to access safe online spaces, and to benefit from all the opportunities that a connected world can bring to them, appropriate to their age and stage. As they grow older, it is crucial that they learn to balance the benefits offered by technology with a critical awareness of their own and other's online behaviour and develop effective strategies for staying safe and making a positive contribution online.'

UK Council for Internet Safety, *Education for a Connected World – 2020* edition, [online] Available at:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/896323/UKCIS Education for a Connected World .pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/896323/UKCIS_Education_for_a_Connected_World_.pdf)

How to assess the risks faced by children when using technology

Children can appear to be tech-savvy but this is a smokescreen, tech-savvy does not mean risk aware. So, what is meant by risk?

It would be impossible to go through all the risks and there's no such thing as a list of all the risks. To assess potential risks in a simplified way we can use what is commonly called the 4C's: content, contact, conduct and commercialism.

These 4C's are really useful for many reasons:

- They are simple to understand.
- You don't have to know every risk and issue.
- They allow you to consider and investigate the potential concerns.
- They can be used as conversation starters with children.

CONTENT - if a child is allowed to play this game, download this app, use an online service, what can they see, what content are they subjected to? Are there any filters we can use?

Are there age restrictions?

CONTACT - when they are using their technology, playing games, using apps, who are they talking to? Are you happy with this? Can you turn the chat off? Are there any block/report features, do they know how to use them?

CONDUCT - this describes the behaviour of the child. If allowed to use this game, use this app, how will they behave? This is child specific and you may not be able to fully assess the risk until they have interacted with the app/game. Checking in with them regularly is crucial.

COMMERCIALISM - the internet, all the apps, games and services are driven by commercialism. Many of these services are free, but they have to make money somehow. We're all used to ads and the fact our data is farmed in order to show us targeted and relevant ads, but commercialism also includes scams, identity theft, fraud, etc. Can they identify these issues, are they aware of the risks?

Staying Safe on YouTube



The new Supervised Experience settings builds on YouTube's historic Restricted Mode, which is essentially a filter allowing users to block content which is deemed for adult users only.

There are now 3 filtering levels which are:

- Explore - for users 9+.
- Explore More - for users 13+
- Most of YouTube - all content excluding content marked as 18+.

Importantly, parents can manage these settings from their own device via Google Family Link.

New supervised settings for YouTube.

https://www.youtube.com/myfamily/?gclid=Cj0KCQiA2sqOBhCGARIsAPuPK0h3gNmaf9FSQISOyubQdAUQuJ-HDXB77k10P3ItgRuuWB3bEBuRAaAvycEALw_wcB&gclidsrc=aw.ds

Exploring YouTube Confidently.

A family guide to supervised experiences.

<https://kstatic.googleusercontent.com/files/345588e42040fc645f918abdb232e1e180335809f2bbeaa14c32525251779d002124f3f81e99e38d102e8ed0c5b1fbc94e5b0ffc45fd1be1acfea775b9d665e0>

A walkthrough video for parents:

<https://www.youtube.com/watch?v=nhgvtv3FLSc>

The Things I Wish My Parents Had Known

The Children's Commissioner for England has released a new guide for talking to young people about online sexual harassment called "The Things I Wish My Parents Had Known" it is aimed at parents and is based on the experiences and opinion of young people with simple but very important tips.

<https://www.internetmatters.org/wp-content/uploads/2021/12/Childrens-Commissioners-Office-Talking-to-Your-Child-About-Online-Sexual-Harassment-A-Guide-for-Parents.pdf>

New research shows how child accounts are directly targeted with graphic content within as little as 24 hours of creating an online social media account.

<https://5rightsfoundation.com/in-action/new-research-shows-children-directly-targeted-with-graphic-content-within-as-little-as-24-hours-of-creating-an-online-social-media-account.html>

If you have any questions or concerns about online safety please get in contact.

You can read more about the school's computing curriculum here:

http://www.mawnanschool.com/web/computing_/470086

Our school website information page for parents is regularly updated to support you in keeping your child safe on line:

http://www.mawnanschool.com/web/online_safety_for_parents/521231

Mawnan PTA Meeting

Our friendly and committed PTA will be meeting via zoom on Wednesday 26th January at 7:30pm. New members are always welcome!

Join Mawnan PTA Zoom Meeting

<https://us04web.zoom.us/j/77956850736?pwd=7MjQkFUemO4c-20SpyJaYtV8Kfftg.1>

Upcoming Events

Please put these dates in your diaries:

January 2021

February 2021

11th Non-Uniform Day

(DRESS TO EXPRESS for Mental Health Week)

21st – 25th – Half term holiday

28th – Return to school

Attendance

Unfortunately, none of our classes reached our attendance target of 98% this week.

Oppie – 96.04% 0 - late

Topper – 94% 0 - late

Pico – 95.71% 1 - late

Fusion – 95.86% 0 - late

Dart – 83.33% 0 - late

Well done Oppie Class for having the highest attendance this week.

Term Dates

Our term dates and closure dates can be found here:

https://mawnancofeprimary.eschools.co.uk/web/term_dates/521213

Parent Governor

I am delighted to inform you that Anna Hart has been appointed as our new parent governor. Anna is mum to Jake in Pico class and Fin in Fusion class. She brings a wealth of experience from over a decade of running a design business. We look forward to benefiting from her skills and creative thinking in helping us deliver excellent educational outcomes and experiences for the children at our school.

We are still recruiting a Foundation governor - this is open to anyone who is not a parent at the school but who has a connection to Mawnan. If you know of someone with some time, energy and skills to give to our board, please let me know - my email is rstevenson@mawnanschool.com

Rachel

Chair of Governors

COVID-19 Update

Thank you so much to you all for your continued support, understanding and vigilance with the COVID situation. We currently have a small number of confirmed COVID cases in all classes.

We will continue to keep our mitigation measures in place until COVID rates in the locality and school decline. We will also continue to inform you when we have cases in your child's class and provide you with the most recent guidance.

This is the more recent guidance from our Public Health Team:

Please be vigilant for any COVID-19 symptoms and immediately self-isolate and get a PCR test if you develop them.

If you think your child is a close contact but has not been contacted directly by NHS Test and Trace, then we would advise they undertake daily LFD tests for a period of 7 days. This advice applies to children aged 5 and over. Whilst daily testing for 7 days is your choice, it is strongly encouraged as it helps to reduce the spread of COVID-19 in your community.

Furthermore, to help prevent avoidable spread, we strongly encourage all staff and household members aged 5 and over to participate with the twice weekly LFD testing.

If your child develops symptoms of COVID-19 or tests positive for COVID-19

If your child develops symptoms of coronavirus (COVID-19), they should get a PCR test (<https://www.gov.uk/get-coronavirus-test> or call 119) and remain at home at least until the result is known and they are fever free (without medication) for at least 24 hours.

- If negative, the child can end self-isolation and return to school once well;
- If positive, the child should isolate as a positive case (see below)

People who test positive for COVID-19 should self-isolate at home until they are well (48 hours fever free) and *either*:

- a. 10 full days have passed, *or*
- b. They have produced two negative LFD tests at least 24 hours apart. The government announced that from Monday 17 January 2022 people can end their self-isolation after five full days, as long as they test negative on both day 5 and day 6 and do not have a temperature

It is crucial that people isolating with Covid-19 wait until they have received two negative lateral flow tests on two consecutive days to reduce the chance of still being infectious. The first test must be taken no earlier than day 5 of the self-isolation period, and the second

must be taken the following day. If an individual is positive on day 5, then a negative test is required on day 6 and day 7 to release from isolation.

Note: Lingering coughs and changes to smell/taste are *not* a sign of ongoing infectiousness, so children can return to school if they have ended their self-isolation period (see above).

If your child does not have symptoms, count the day they took the test as day 0. If they subsequently develop symptoms, they will need to restart their isolation period using the day symptoms developed as day 0.

You can seek advice on COVID-19 symptoms from the [nhs.uk website](https://www.nhs.uk). If you are concerned about your child's symptoms, or they are worsening you can seek advice from NHS 111 at <https://111.nhs.uk/> or by phoning 111.

You are required to self-isolate if you're aged over 18 years and 6 months and [if any of the following apply](#):

- You have received only one dose of the COVID-19 vaccine
- You have not received any dose of the COVID-19 vaccination
- You are not otherwise exempt

Household members staying at home for 10 days will greatly reduce the overall amount of infection the household could pass on to others in the community.

You could be fined if you do not self-isolate following a notification by NHS Test and Trace. You may be entitled to a one-off payment of £500 through the [NHS Test and Trace Support Payment scheme](#) if you are required to stay at home and self-isolate, or you are the parent or guardian of a child who has been told to self-isolate.

How to reduce spread of COVID-19 as a household contact who is not required to self-isolate

Even if you are vaccinated, you can still be infected with COVID-19 and pass it on to others. If you are identified as a contact of someone with COVID-19 but you are not required to self-isolate, you can help protect others by following the [guidance on how to stay safe and help prevent the spread](#).

To reduce the spread of COVID-19 in your community:

- Test daily using LFDs
- Limit close contact with other people outside your household, especially in enclosed spaces (when not in school)
- Wear a face covering for those aged 11 and over (from school year 7 onwards) in crowded, enclosed or poorly ventilated spaces and when you are in close contact with other people
- Limit contact with anyone who is at higher risk of severe illness if infected with Covid-19

- Follow the guidance on [how to stay safe and help prevent the spread](https://www.gov.uk/guidance/how-to-stay-safe-and-help-prevent-the-spread-of-covid-19) - GOV.UK (www.gov.uk)

You should follow this advice for at least 10 days.

If you develop symptoms at any time, even if these are mild, self-isolate immediately, [arrange to have a COVID-19 PCR test](#) and follow the [guidance for people with COVID-19 symptoms](#).

How to stop coronavirus (COVID-19) spreading

There are things you can do to help reduce the risk of you and anyone you live with getting ill with coronavirus (COVID-19):

- Get vaccinated – everyone aged 12 and over can book COVID-19 vaccination appointments now
- Wash your hands with soap and water or use hand sanitiser regularly throughout the day
- Cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze
- Put used tissues in the bin immediately and wash your hands afterwards
- Meet people outside and avoid crowded areas
- Open doors and windows to let in fresh air if meeting people inside
- Wear a face covering if aged 11 and over when it's hard to stay away from other people – particularly indoors or in crowded places
- Participate in twice weekly LFD testing following national guidelines. **Please log your results here:** <https://www.gov.uk/log-test-site-covid19-results>

Further Information

Further information is available at <https://www.nhs.uk/conditions/coronavirus-covid-19/>

Mental Health Week – Growing Together

As part of our Growing Together week, Friday 11th Feb 2022 will be a non – uniform day where we would like the children to come dressed to theme “**Dress to Express.**”



**GROWING
TOGETHER**

**WE'RE TAKING PART IN
CHILDREN'S MENTAL
HEALTH WEEK**

childrensmentalhealthweek.org.uk
#ChildrensMentalHealthWeek

St Piran's Day Art Competition

St. Piran's Day Art Competition

St. Piran is said to have travelled to Cornwall on a Millstone. How do you think he would have travelled today?



Would he have come
By speedboat?
On a surfboard?
On a paddleboard?
By balloon?
The choice is yours.



Age groups:

- Under 5 years
- 5-7 years
- 8 years and above

Using any medium you like, produce a picture of St. Piran coming across the sea from Ireland to Cornwall.

Prizes will be provided by The Princess Pavilion, and the winners announced by the Mayor at the Pavilion on the morning of Saturday, 5th March.

Please hand your completed entry in at the Princess Pavilion ticket office by Saturday, 26th February so that your artwork can be judged by the Mayor and an artist.