

### Year 4/5 Homework Menu – Summer 1 – Anglo Saxons

<b>Literacy (Reading)</b> Based on our Class Book	<b>Tuesday 3<sup>rd</sup> May</b> Look at the front cover. What do you think the book will be about? How do you know? What clues did you use? What colours have been chosen and why? What do you hope you'll find out?	<b>Monday 9<sup>th</sup> May</b> Give yourself 15 minutes. Fetch a timer so you know exactly how long you've got. What did the chapter you've just read make you think about? What did it make you wonder? Which parts really stuck in your mind? Try writing any thoughts on the chapter for exactly 15 minutes without pausing. Stop the timer if you stop. Are you ready? GO!	<b>Monday 16<sup>th</sup> May</b> Redesign the front and back cover based on what you now know about the book. Make sure you include quotes and a brief description of the what the book is about.	<b>Monday 23<sup>rd</sup> May</b> Look up book reviews and awards. Use the style of review writing that you like best. Write a review of the story making sure to talk about why you enjoyed it/didn't enjoy it, who you would recommend to and why.
<b>Reading</b>	<b>Hand in a minimum of 3 Comments</b>	<b>Hand in a minimum of 3 Comments</b>	<b>Hand in a minimum of 3 Comments</b>	<b>Hand in a minimum of 3 Comments</b>
<b>Maths</b>	<b>Diagnostic Questions</b>	<b>Diagnostic Questions</b>	<b>Diagnostic Questions</b>	<b>Diagnostic Questions</b>

<b>Tests Maths</b>	<b>Fri 29<sup>th</sup> April</b> First 3 Multiples e.g. First 3 multiples of 3 = 3, 6, 9	<b>Fri 6<sup>th</sup> May</b> Decimals as Fractions E.g. 0.1 = 1/10, 0.5 = 1/2	<b>Fri 13<sup>th</sup> May</b> Camp	<b>Fri 20<sup>th</sup> May</b> Decimal Bonds to 1 e.g. 0.7 + 0.3 = 1	<b>Fri 27<sup>th</sup> May</b> Decimal Bonds to 10 e.g. 4.3 + 5.7 = 10 Uses bonds to 100 fact
<b>Spellings Year 4 Only</b>	supermarket superman superstar superhuman antiseptic anticlockwise antisocial autobiography autograph automatic	girls' boys' babies' children's men's mice's ladies' cats' women's geese's	Camp	expression musician reluctantly group scene circle solar supermarket bicycle except	incorrect illegible subject international believe preparation coronation wildly bravely thoughtfully
<b>Spelling Year 5 Only</b>	appreciate cemetery conscious convenience environment immediately language sufficient thorough vegetable	accommodate available controversy dictionary marvellous opportunity secretary sincerely suggest twelfth	Camp	amateur ancient awkward criticise excellent foreign pronunciation symbol yacht equipment	accompany communicate conscience desperate disastrous interfere nuisance queue restaurant rhythm

### **Year 4/5 Homework Menu – Summer 1 – Anglo Saxons**

I have designed this homework grid to be as supportive as possible towards each child's needs. Reading is a strong focus in our class and I have therefore made implicit links between the class book and the Reading HW. Each week please complete **one Reading HW** (please complete all of the reading tasks in order and try to take no longer than 15 minutes) and a minimum of **15 minutes** on Diagnostic Questions throughout the week. Reading HW should be put into the Homework Book for **marking on a Monday**. They should make a minimum of three reading comments per week in the homework book. These will be used in a final piece of writing at the end of term.

The 'Spellings' are some of national curriculum sounds. These will normally be **tested on a Friday**. There will be points for both spelling and handwriting (2 marks for each word).

**Thank you for all your support.**