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| **Topper home learning****Year 2 Topic: Come Fly With Me** Home learning will be set on a Wednesday and to be completed by the following Wednesday. We would like you to complete your learning in this book.  |
| **Reading** | Please continue with your daily reading and record this in the reading records. Please ensure there is lots of discussion around all reading. **Please ensure the reading record comes to school daily so Mrs Tricker can count the amount of reads to go towards our class reward. Each child is expected to achieve 25 reads every half term.** |
| **Spellings** | 09/06/22The suffixes ‘-ful’ and ‘-less’ | 15/06/22Homophones | 22/0622Homophones | 29/06/22Words ending in ‘-tion’ | .06/07/22Contractions | 13/07/22Possessive apostrophes (singular) |
| Complete the activities on spelling shed.We will go through these in class each week. | CarefulPlayfulThankfulHelpfulWonderfulUselessCarelessHomelessHopelessSpotless  | ThereTheirHereHearSeeSeaTooTwoBlueBlew  | QuietQuiteBareBearSunSonBeBeeNightKnight  | StationFictionMotionNationEducationActionInjectionCaptionFractionCompetition  | Can’tDidn’t Hasn’tCouldn’t It’sWasn’t Doesn’tMustn’t I’llShe’d  | Megan’sRavi’sCody’sSophie’sSam’sChild’sBoy’sMan’sDog’sLady’s  |
| **Maths**Diagnostic Questions | [Minutes in an hour, hours in a day - 2 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/2015419) | [Problem solving - 2 - Quiz B](https://diagnosticquestions.com/Assignments/Edit/2015416) | [Mass: compare, order, choose appropriate units - 2 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/2015421) | [Capacity - 2 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/2015425) | [Temperature - 2 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/2015423) | [Dates - 1 - Quiz B](https://diagnosticquestions.com/Assignments/Edit/2015482) |
| **Expedition**Other great websites for home learning: <https://ttrockstars.com/><https://www.spellingshed.com/en-gb/index.html><https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. Please complete all learning in your home learning book. Also, you are more than welcome to bring in anything you make to put up on our expedition display area. |
| Design your own flying machine.Draw it and label each part or perhaps create a model of it using junk materials.  | If you could take a flight, where would you go?Plot your journey on a world map. What do you think you would see from above? | Build and test different paper planes to see which will fly the furthest.  | Practice spelling our expedition words on spelling shed.  | Invent a flying animal. How will it fly? What will it look like? What features will it have?Draw your animal and write about it.  | Teach your family one of the games we have played in cricket. Then have a go at creating your own cricket game.  |
| Imagine you could interview one of the flight inventors we have learnt about. What would you ask them? Write down your questions. | Where is our nearest airport? Which is the busiest airport in the country? Compare the two.  | Research the different jobs at an airport. | Draw a picture of your favourite place in the world. Write a sentence to explain why.  | Practice your number bonds to 10, 20 and 100. | Build and decorate your own kite. |

Paper plane ideas [Fold 'N Fly » Paper Airplane Folding Instructions (foldnfly.com)](https://www.foldnfly.com/#/1-1-1-1-1-1-1-1-2)