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| **Topper home learning**  **Year 1: Our Place in Space**  Home learning will be set on a Monday and to be completed by the following Monday. We would like you to complete your learning online for spelling and maths and record what you do in your homework and reading diary. | | | | | | | |
| **Reading** | Please continue with your daily reading, for at least 10 minutes and record this in the reading diary. Please ensure there is lots of discussion around all reading.  **Please ensure the reading record comes to school daily so Mrs Tricker can keep a record of how much your child has read and to know if a book is completed so that it can be changed.** | | | | | | |
| **Week beginning** | 12/09/22 | 19/09/22 | 26/09/22 | 03/10/22 | 10/10/22 | | 17/10/22 |
| **Spellings**  Rule | Words ending with f, l, s, z or k that almost always have a double consonant. | The /nk/ sound.  And /k/ used instead of c. | /ch/ spelt tch | The /e/ sound at the end spelt with a y. | Adding s and es to show plurals. | | Adding -ing and -ed to verbs. |
| Complete the activities on spellingshed.com  We also go through these in class each week. | Puff  Fluff  Bell  Doll  Grass  Kiss  Buzz  Fizz  Clock  Back | Bank  Honk  Tank  Pink  Think  Kit  Skin  Frisky  Sketch  basket | Catch  Kitchen  Hutch  Ditch  Match  Fetch  Notch  Witch  Patch  Watch | Very  Happy  Funny  Party  Family  Give  Have  Love  Five  save | Flowers  Boxes  Lunches  Apples  Beach  Trees  Dishes  Dogs  Peaches  Clouds | | Hunting  Buzzing  Jumping  Walking  Shouting  Hunted  Buzzed  Jumped  Walked  Shouted |
| **Maths** | Practice counting forwards and backwards to and from 10.  Can you invent your own game to do this? | Practice your number bonds to 10.  You could say them, write or make a game. | Play the “I’m thinking of a number game” with a member of your family.  Use your place value knowledge and language. | Diagnostic questions:  [One more or less within 10 - 1 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/2015278) | Diagnostic questions:  [Number bonds within 10 - 1 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/2015280) | | Diagnostic questions:  [Comparing and ordering numbers to 10 - 1 - Quiz B](https://diagnosticquestions.com/Assignments/Edit/2015275) |
| **Expedition**  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything you make to put up on our expedition display area. | | | | | | |
| Design your own rocket or space craft.  Draw it and label each part or perhaps create a model of it using junk materials. | Create a space mobile to hang in the classroom. | Create a drawing or painting of a space scene using materials of your choice. | What ten things would you take into space with you and why? | Take a look at these [facts about space](https://www.natgeokids.com/uk/discover/science/space/ten-facts-about-space/) and read them together. | Ask your friends and family to create a list with as many song titles that have space-themed words in them.(i.e star, rocket, moon) | |
| Imagine you could interview one of the astronauts we have learnt about. What would you ask them? Write down your questions. | You have flown into space and have found a creature from another planet. Create a model of the creature. | Research the different jobs at NASA. | Draw a picture of your favourite place in the world. Write a sentence to explain why. | If you could fly into space and explore, where would you go?  What do you think you would see from above? | Explore the activities at [NASA for kids](https://www.nasa.gov/kidsclub/index.html). | |