



Mawnan CE VA School Newsletter

Using our God-given talents to let our light shine



Our core Christian Values: *Compassion, Hope, Peace, Perseverance, Respect, Trust*

Friday 20th March 2026

Parent-Teacher Meetings – Reminder

A reminder that our second set of parent-teacher meetings for this academic year will take place next week.

A Google Form has been emailed to families to enable you to select a convenient appointment time. If you have not yet done so, please ensure that you sign up as soon as possible. These meetings provide an important opportunity to discuss your child's learning, progress and next steps.

During this week, we intentionally avoid scheduling other professional commitments so that all staff are available to meet with every family. We kindly ask that you arrive promptly for your allocated time slot, as delays may impact meetings scheduled for other families.

Please note that Dance, Lego Club, and Construction & Games Club will be cancelled during this week due to the meetings.

Wraparound care will continue to operate from the Fusion classroom, and Fusion class meetings will take place in the Headteacher's Office.

Thank you for your continued support.

Cornish Caretakers

Today, we enjoyed a lively and memorable visit from the Cornish Caretakers, featuring a fantastic performance by Ed Rowe (The Kernow King) and Daniel Richards. They brought Cornwall's rich history and culture vividly to life through their energetic and humorous storytelling from the treasured Cornish chough and the county's iconic hedges to the historic uprising against the King.

There was plenty of laughter from both children and staff, as everyone embraced the opportunity to learn in such a fun and engaging way.

Dart Class also took part in a dedicated workshop exploring the Cornish language, gaining a deeper understanding of Cornwall's heritage and traditions.

A massive thank you goes to our wonderful PTA for funding this enriching experience for all, it was truly appreciated.



Sunshine!

The sun has been shining (at last!) and we have been making the most of enjoying it.

Whether it has been outdoor learning—exploring topics such as the oceans—PE, cross-curricular activities, making an aquarium or simply building dens and taking part in outdoor play, it has been a lovely opportunity for pupils to learn and play outside.



School Eucharist Service

On Tuesday 31st March, the whole school will be walking down to St Michael's Church for our annual Eucharist service with Rev Johanna.

We will be leaving school promptly at 9:15am, with the service beginning at around 9:30am. Parents, carers and family members are very welcome to join us if you would like to come along.

It is always a lovely occasion for our school community, giving us a chance to come together, reflect, and share this special time of year as a whole school family.



PINs: Partnership for Inclusion of Neurodiversity in School

We have been privileged to have been part of the Partnership for Inclusion of Neurodiversity in School (PINS) project this year. As part of our involvement, we have been able to receive Makaton training to help staff support communication in key stage 1.

In addition, we have held coffee mornings for parents and Michelle has been hugely complimentary about the parents' involvement and how supportive they have been, providing advice and lived experience to help others in their journey. We have our last PINS coffee morning on Friday 27th March at 9am – please come along.

Thank you to everybody who has been involved and made our involvement in the project a success.

SENDCo

Mawnan C of E VA School

Swimming Success

Our swimming lessons have now come to an end, and Year 3 and 4 have been fantastic!

They have worked incredibly hard during their swimming sessions—listening carefully, taking on board instructions, and swimming with great effort and determination.

We are very impressed with them all; the progress they have made has been phenomenal!

We would also like to thank Mick and the 'Mick Mobile' for getting us to the pool and back safely, Mrs Watson for the very positive change of venue and structure, and the staff who have supported the sessions jumping in the pool with Mrs Watson and delivering the swimming curriculum so effectively.





SPACES AVAILABLE FROM SEPTEMBER 2026 for ages 2 years and over

We are currently taking bookings for our September Intake and have availability for all sessions.

We are a small, term-time only, setting with mixed ages with strong links to Mawnan School

Please contact us on 01326 250 627 to book a space, and/or a viewing and meet the team.

Or email: mawnanpreschool@hotmail.co.uk

For more information take a look at our

Website: <https://mawnanpreschool.org/>

Look forward to hearing from you.

Best Wishes

Liz Shaw

Manager Mawnan Pre-School

Tel: 01326 250 627

Email: mawnanpreschool@hotmail.co.uk



Key Dates to remember 2025/2026

2026	
Date	Event
23 rd – 27 th March	Parent Teacher Meetings
Friday 27 th March	PINs Coffee Morning
3 rd – 17 th April	Easter Holidays
21 st April	School Class Photos
Mon 4 th May	Bank Holiday
Mon 1 st June	Inset Day 3
17 th – 19 th June	Year 4 & 5 Camp to BF Adventure
24 th -26 th June	Year 6 Camp to Porthpean
3 rd July	Sports Day
10 th July	Sports Day (reserve day)
22 nd -23 rd July	Inset days 4 & 5
24 th July	Summer Holidays

What Parents & Educators Need to Know about Online Trends Encouraging Violence

Violent clips, online 'wars', and shock-value challenges can spread rapidly across social media feeds – often appearing in front of young people who weren't actively looking for them. This guide explains how algorithms, messaging groups and viral trends can expose children to real-world violence online, sometimes normalising harmful behaviour or encouraging risky offline actions.

It also highlights the emotional, social and legal risks linked to engaging with violent content. From anxiety and community fear to the dangers of sharing or promoting violent posts, the guide offers practical advice for parents and educators on discussing online safety, understanding the law, and helping young people respond positively and responsibly.

Conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

- ALGORITHMIC EXPOSURE**
Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.
- WEAPONS AND CRIMINAL RISK**
Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection', however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.
- SHARING VIOLENT CONTENT**
Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.
- FEAR, ANXIETY, AND MARGINALISATION**
Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glorify gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create a disproportionate harm for children belonging to those groups.
- AVOIDANCE AND ISOLATION**
Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

- STAY INFORMED**
Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.
- TALK CRIME AND SAFETY**
In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: 'What could you do if you feel unsafe?' Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.
- DISCUSS SOCIAL MEDIA**
Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as report harmful content.com.
- ENCOURAGE POSITIVE ACTION**
Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via chikline.org.uk.

Meet Our Expert
Dr. Holly Powell-Jones is the founder of Online Media Law UK, and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.

#WakeUpWednesday
The National College

See full references on our website

[@wake_up_weds](https://www.wake_up_weds.com) www.thenationalcollege.com [@wake.up.wednesday](https://www.wake.up.wednesday.com) [@wake.up.weds](https://www.wake.up.weds.com)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.03.2025

Mawnan Emergency Group: First Community Workshop

To begin bringing the community together, we are hosting our first workshop:
Sunday 29th March 2026 2:30 to 4:30pm Mawnan Memorial Hall

Free entry

Everyone is welcome, and we encourage residents to bring family members along. The session will include hands-on experience in CPR and defibrillator use, helping people feel more confident in responding during an emergency. It will be a relaxed and supportive environment and a great opportunity to learn potentially lifesaving skills.

We will also be inviting volunteers to get involved in MEG, including those interested in becoming Area Coordinators. These individuals will play an important role in keeping their local areas connected and informed should an emergency arise.

We would be grateful if you could help us share this initiative with the wider community. Anyone interested in learning more, attending the workshop, or volunteering is warmly encouraged to get involved.

Facebook Group:

<https://www.facebook.com/groups/1432531511841571>

Volunteer Form:

<https://docs.google.com/forms/d/e/1FAIpQLSdc29VujLPw30 BX L8yrs1EntWsCi i4teiOQ-AQf9r2QWg/viewform?usp=header>

Stronger communities start with people coming together — and together we can help ensure Mawnan is prepared, connected, and supported when it matters most.

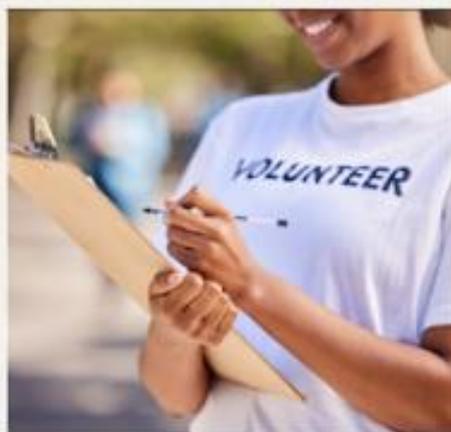
Warm regards,
Mawnan Emergency Group

Hannah Christophers
CEO/Managing Director
Riverside Support Service Ltd
07985473374
www.riversidesupportservice.com

Mawnan Emergency Group ...

March Workshop 2026

We're excited to announce a workshop for the community of Mawnan Smith. MEG has been formed to help our community stay safe in an emergency.



FREE ENTRY

SUNDAY
29th
MARCH

2:30 - 4:30PM
Mawnan Memorial Hall



Everyone is welcome, so bring the family along and have a hands on experience learning how to perform CPR and use a defibrillator. It's a great opportunity to learn a lifesaving skill in a relaxed and supportive environment. We will also be looking for volunteers who would like to join MEG and help support the community by becoming Area Coordinators. If you're interested in getting involved and making a real difference locally, we'd love to chat with you on the day.

Stronger communities start with people coming together – we hope to see you there.

Time to Move Holiday Programme



EASTER 2026

- Activities including water sports, forest schools, circus skills, day trips and lots more - for children aged 5 to 16
- Every session includes a healthy meal for all children
- Funded places for ALL children eligible for benefits related free school meals

Activities are taking place across Cornwall during the Easter holidays from 6th - 17th April 2026

Scan here to book!



www.activecornwall.org/T2MHolidayProgramme

Time2Move.HolidayProgramme@cornwall.gov.uk



Funded by
Department for Education



EASTER 2026

TIME2MOVE HOLIDAY PROGRAMME ACTIVITIES



From 6th - 17th April 2026

www.activecornwall.org/T2MHolidayProgramme
Time2Move.HolidayProgramme@cornwall.gov.uk



Funded by
Department for Education





PENRYN RFC

INVITES YOU FOR A GREAT DAY OUT!

FREE ENTRY!

PRIMARY SCHOOL CHILDREN
& ONE ACCOMPANYING PARENT

- CHANGING ROOM TOUR!
- FREE SQUASH DRINKS!



BOOK HERE



1ST TEAM HOME MATCH

28th MARCH

12.45pm

COME AND JOIN THE FUN!