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| **Topper home learning**  **Year 2: The Queens**  Home learning will be set on a Monday and to be completed by the following Monday. We would like you to complete your learning online for spelling and maths | | | | | | | |
| **Reading** | Please continue with your daily reading, for at least 10 minutes and record this on the Boom Reader app. Please ensure there is lots of discussion around all reading.  **Please record what you have read with your child or if the book is completed to that we are able to change books.** | | | | | | |
| **Week beginning** | 17/04/23 | 24/04/23 | 1/05/23 | 08/05/23 | 15/05/23 | 22/05/23 | |
| **Spellings**  Rule | Words where ‘a’ makes an /o/ sound | Words where the /er/ and /or/ sounds are spelled ‘or’ or ‘ar’ | Words where ‘si’ and ‘s’ make a /zh/ sound | Words ending in ‘-ment’ and ‘-ness’ | Words ending in ‘-ful- and ‘-less’ | Words that are homophones | |
| Complete the activities on spellingshed.com  There are paper copies of spelling activities if you require any. Please ask. | want  watch  wander  wand  quality  quad  wasps  squat  quantity  squash | word  work  worm  world  worth  war  warm  towards  warn  warned | television  treasure  usual  measure  pleasure  decision  vision  leisure  version  visual | payment  enjoyment  agreement  achievement  adjustment  darkness  rudeness  sadness  greatness  kindness | careful  playful  thankful  helpful  wonderful  useless  careless  homeless  hopeless  spotless | there  their  here  hear  see  sea  too  two  blue  blew | |
| **Maths**  **Please log onto diagnostic questions** | [Division is non-commutative - 2 - Quiz B](https://diagnosticquestions.com/Assignments/Edit/3102351) | [Solve multiplication problems - 2 - Quiz B](https://diagnosticquestions.com/Assignments/Edit/3102352) | [Names and properties of 2D shapes - 2 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/3102353) | [Names and properties of 3D shapes - 2 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/3102354) | [Write simple fractions - 2 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/3102355) | [Problem solving - 2 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/3102356) | |
| **Expedition**  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything you make to put up on our expedition display area. | | | | | | |
| Sketch a drawing of a castle or a royal object. | Write a diary entry for a day in the life of a King or Queen. You may like to think about what you would eat, wear and activities you would take part in. | Research and make a poster about one of the queens we have learnt about. | Using a map, show your family where the commonwealth countries of the world are.  What continents are they on? | Create a chronological time line of your life. You may like to include key events with photos or drawings. For example the day you were born, first day at school, learning to ride a bike. | | Go for a walk and take a picture of a variety of plants. When you get home, research what they are. |
| Imagine you could interview one of the Queens we have learnt about. What would you ask them? What do you think they might say? | Design and make a junk model crown or shield.  What materials will you use? | Teach your family our model text, ‘The Queen’s Hat’. | Write a menu for a royal banquet. You may want to describe the meals in detail so that it sounds delicious enough to eat! | Complete some research about a King or Queen in history. Record as a fact file. | | Write a prayer to show thanks for the nature we have around us. |