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| **Topper home learning**  **Year 1: The Queens**  Home learning will be set on a Monday and to be completed by the following Monday. We would like you to complete your learning online for spelling and maths | | | | | | | |
| **Reading** | Please continue with your daily reading, for at least 10 minutes and record this on the Boom Reader app. Please ensure there is lots of discussion around all reading.  **Please record what you have read with your child or if the book is completed to that we are able to change books.** | | | | | | |
| **Week beginning** | 17/04/23 | 24/04/23 | 1/05/23 | 08/05/23 | 15/05/23 | 22/05/23 | |
| **Spellings**  Rule | The digraph ‘ow’ makes an /ow/ or /oa/ sound | Words ending in ‘y’ /ee/ or ‘ve’ /v/ | Words with the digraphs ‘ue’ and ‘ew’ | Words where the digraph ‘ie’ makes an /igh/ sound | Words where the digraph ‘ie’ makes an /ee/ sound | Words with the trigraph ‘igh’ | |
| Complete the activities on spellingshed.com | how  brown  down  town  frown  own  blow  snow  grow  show | very  happy  funny  party  family  give  have  love  shove  dove | blue  true  Tuesday  few  drew  clue  rescue  new  grew  threw | spied  fried  lie  pie  tried  dried  tie  cried  died  tied | chief  thief  piece  brief  handkerchief  field  belief  priest  shield  grief | high  light  right  tight  night  bright  sight  mighty  fright  midnight | |
| **Maths**  **Please log onto maths shed – use ed shed login** | Bonds to 10 - mixed | Bonds to 20 – mixed | Bonds to 100 - add | Bonds to 100 - subtract | Name and recognise 3D shapes. | Identify and name 2D shapes. | |
| **Expedition**  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything you make to put up on our expedition display area. | | | | | | |
| Sketch a drawing of a castle or a royal object. | Write a diary entry for a day in the life of a King or Queen. You may like to think about what you would eat, wear and activities you would take part in. | Research and make a poster about one of the queens we have learnt about. | Using a map, show your family where the commonwealth countries of the world are.  What continents are they on? | Create a chronological time line of your life. You may like to include key events with photos or drawings. For example the day you were born, first day at school, learning to ride a bike. | | Go for a walk and take a picture of a variety of plants. When you get home, research what they are. |
| Imagine you could interview one of the Queens we have learnt about. What would you ask them? What do you think they might say? | Design and make a junk model crown or shield.  What materials will you use? | Teach your family our model text, ‘The Queen’s Hat’. | Write a menu for a royal banquet. You may want to describe the meals in detail so that it sounds delicious enough to eat! | Complete some research about a King or Queen in history. Record as a fact file. | | Write a prayer to show thanks for the nature we have around us. |