



Mawnan CE VA School Newsletter

Using our God-given talents to let our light shine



Our core Christian Values: *Compassion, Hope, Peace, Perseverance, Respect, Trust*

Friday 27th February 2026

Dart Class Plants for the Future at Mawnan Park

Dart Class had a fantastic afternoon planting trees at Mawnan Park on Tuesday afternoon. They proudly represented the school and we were lucky that it even stayed dry for the whole afternoon!

The children worked brilliantly together, showing great teamwork and enthusiasm as they carefully planted each sapling. Members of the public were quick to praise their positive attitude and energy.

It was a lovely opportunity to do something meaningful for our local environment. Knowing that these trees will grow alongside the children makes it all the more special. We are very proud of the way Dart Class represented the school.



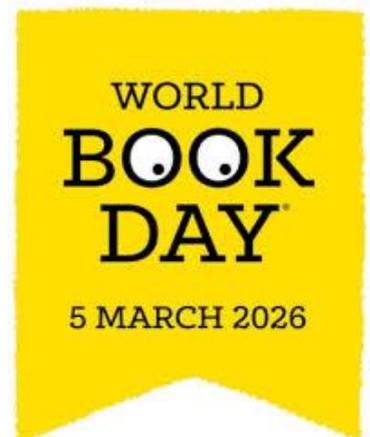


World Book Day 2026 – Reminder

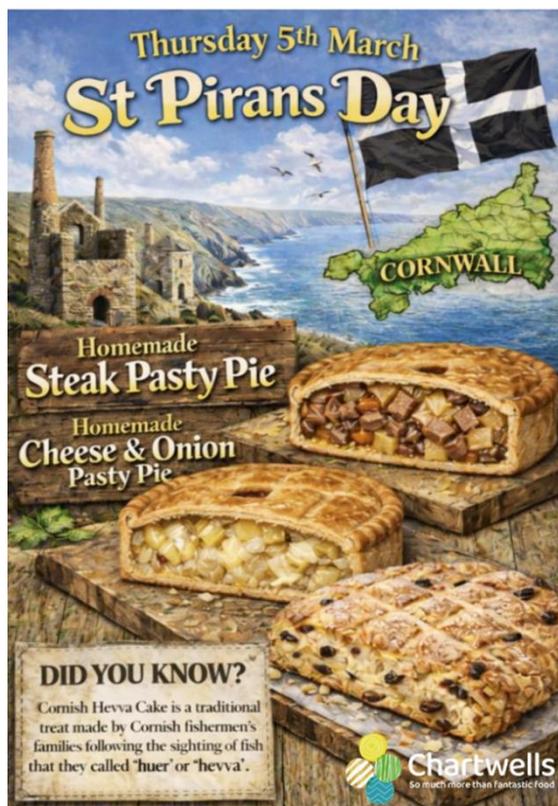
We will be celebrating **World Book Day on Friday 6th March** (this is a change from 5th March due to St Piran's Day).

Children are invited to come to school dressed as their favourite book character. Costumes can be simple and creative using items you already have at home.

Thank you, as always, for your fantastic support with reading at home, it really does make a huge difference. We are looking forward to another brilliant celebration, with a few surprises planned for the day!



Gool Peran Lowen



on **Thursday 5th March**, we are looking forward to celebrating **St Piran's Day** in school!

To mark the occasion, our special lunch menu will include a delicious **Cornish pasty pie** (steak or cheese and onion), followed by traditional **Hevva Cake** for pudding.

Please remember to book your child's meal in advance to avoid disappointment, as we cannot guarantee pasties will be available for any additional meals not pre-booked.

Term Dates

School term dates can be found here:

https://mawnancofeprimary.eschools.co.uk/web/term_dates/

Reminder: Term-Time Holidays

We would like to remind all parents and carers that holidays should not be taken during term time. Regular attendance is vital to ensure children make strong academic progress and fully benefit from their learning experiences in school. Even short periods of absence can have an impact on confidence, continuity of learning, and overall achievement.

If, in exceptional circumstances, you intend to take your child out of school during term time, it is your statutory duty to inform the school in advance. Any request for leave must be submitted in writing prior to the absence. Please be aware that holidays taken during term time cannot be authorised.

In line with statutory requirements, where a child accumulates five consecutive or non-consecutive days of unauthorised absence, schools must issue a fixed penalty notice. This is a legal obligation and not a discretionary decision. We are keen to work in partnership with families to avoid this situation wherever possible.

This government guidance can be found here: <https://www.gov.uk/school-attendance-absence/legal-action-to-enforce-school-attendance>

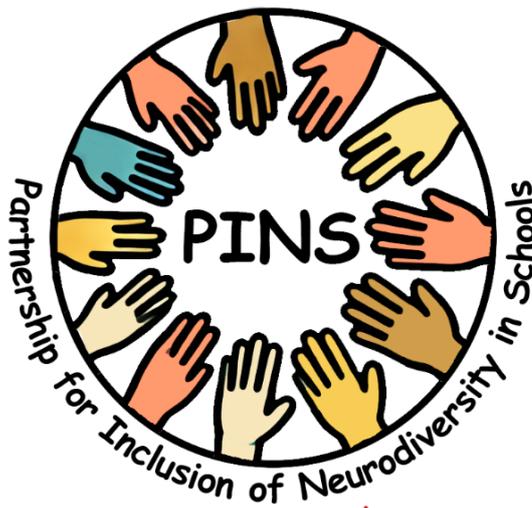
Thank you for your continued support in ensuring excellent attendance for all pupils.

Parent Teacher Meetings

Our second round of Parent Teacher Meetings for this academic year will take place during the week beginning **Monday 23rd March**.

It is really important that you book a meeting, as we value the opportunity to talk with you about your child's progress and development.

You can book your appointments via Google Forms that have been sent out for Topper, Pico and Fusion and will be sent out by Monday for Oppie and Dart.



We are coming towards the end of the PINS Project here at Mawnan School and want to extend a huge thank you to all who have been involved - it has been a huge success. We have been issued the final questionnaire from Parent Carers Cornwall and would be grateful if you could take the time to respond:

This is a Parent Carer Survey for the Partnership for Inclusion of Neurodiversity in Schools (PINS) funded by NHS England in partnership with the Department of Education, Department for Health and Social Care and the National Network of Parent Carer Forums (NNPCF).

The purpose of the PINS project has been to improve the experience of mainstream school for children who may have an additional educational need. The information from the survey will be used to understand the influence there has been on parent carer views since the start of PINS.

<https://www.surveymonkey.com/r/G6M3YDM>

Thank you,

Mrs Jones

Key Dates to remember 2025/2026

Important Dates	
<u>Date</u>	<u>Event</u>
Friday 13 th Feb	Dress to Express – non uniform day.
16 th – 20 th Feb	Half Term
Friday 27 th Feb	School Disco
Friday 6 th March	World Book Day – dress up day .
23 rd – 27 th March	Parent Teacher Meetings
Friday 27 th March	PINs coffee morning
3 rd – 17 th April	Easter Holidays
Mon 4 th May	Bank Holiday – school closed
Mon 1 st June	Inset Day 3 – school closed
17 th – 19 th June	Year 4 & 5 Camp to BF Adventure
24 th -26 th June	Year 6 Camp to <u>Porthpean</u>
Friday 3 rd July	Sports Day
Friday 10 th July	Sports Day (reserve day)
22 nd -23 rd July	Inset days 4 & 5 – school closed
24 th July	Summer Holidays

Statutory Primary Assessment Dates

As we are rapidly progressing through the year, we wanted to share key statutory assessment dates, so families are aware and can help support good attendance on these important days.

Key Stage 2 Tests (Year 6) will take place during the week beginning **Monday 11 May 2026**. The timetable is as follows:

- Monday 11 May – English Grammar, Punctuation and Spelling (Papers 1 and 2)
- Tuesday 12 May – English Reading
- Wednesday 13 May – Mathematics (Papers 1 and 2)
- Thursday 14 May – Mathematics (Paper 3)

Multiplication Tables Check (Year 4) will take place between **Monday 1 June and Friday 12 June 2026**.

Phonics Screening Check (Year 1) will take place during the week beginning **Monday 8 June 2026**.

What Parents & Educators Need to Know about WhatsApp

With its end-to-end encryption and huge popularity, WhatsApp is often seen as a private and secure way to stay in touch; however, that same privacy can make it harder for trusted adults to see when things go wrong. This guide explains how features like group chats, disappearing messages, 'Channels' and location sharing can expose young users to pressure, unwanted contact and inappropriate content.

It also looks at emerging concerns such as scams, advertising and the in-app AI assistant, helping adults understand how these elements may affect children and young people. Alongside the risks, the guide offers practical advice to support meaningful conversations, encourage safer settings and build young users' confidence in navigating WhatsApp responsibly.



Have your say about Mawnan's experience of Storm Goretta

Researchers from the Government Office for Science want to hear how Storm Goretta affected people in the Parish of Mawnan.

They would like to hear about:

- your experience of the storm
- how prepared you felt (or not)
- the effects on Mawnan's communications channels
- community resilience and recovery immediately after the storm

This research will help inform government policy for future emergencies.

Interviews will be held in the village on 2-3 March and 16-18 March. Participants will be reimbursed for their time and there is a fund to help with access costs (e.g. childcare).

If you would like to take part, please contact Dr Kitty Saunders: kitty.saunders@go-science.gov.uk

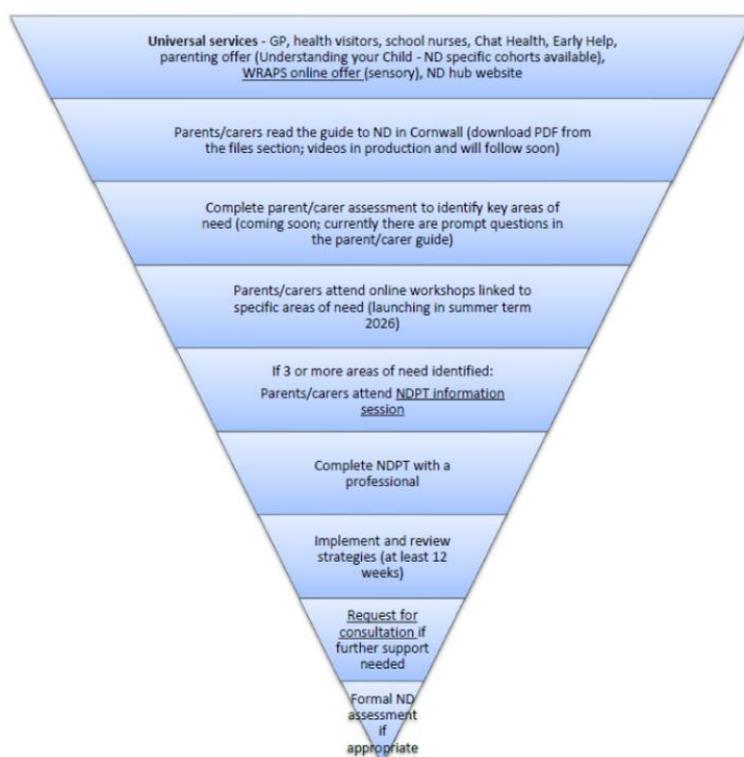
Special Educational Needs in Schools – Supporting Neurodiversity

The Government are soon to announce a big shift in how schools support pupils with additional learning and developmental needs through the publication of The White Paper. There have already been many changes to pave the way with the Neuro Developmental Profiling Tool (NDPT) being one of the main changes.

Previously, schools would refer on when a neuro diverse need was considered. This was then triaged by the Neuro Developmental Team and a decision was made as to whether to continue with a diagnostic route. The system has now changed, with schools (SENCOs) now completing the Neuro Developmental Profiling Tool. Even medical professionals and the Early Help Hub have been asking schools to complete this tool. This tool currently takes approx. 3 hours to complete.

This model of support and diagnosis is not sustainable for schools and therefore the Local Authority have devised a map to ensure other strategies are used before a diagnosis route is started using the NDPT. This is the first draft of the route for diagnosis and support through schools. We will share more information on the resources once we have them.

There is more information on the NDPT through Parent Carers Cornwall: [NDPT Information](#) and the NHS: [NHS NDP Information](#) If you would like a copy of the Parent Information Booklet, please ask the office to email you a copy.



Online Fire Safety Check



Online Home Fire Safety Check

Improve fire safety in your home

By completing this simple online home fire safety check you can complete your own fire risk assessment to improve fire safety for you and your family.

Our online tool will take you through a step-by-step assessment, provide you with relevant fire safety advice and offer you a personalised action plan to print off.

More Information

- ✓ A quick and easy way to improve your home fire safety
- ✓ Online home fire safety check can be translated into over 100 languages
- ✓ Receive a personalised action plan

Start your online home fire safety check

To start your online home fire safety check go to www.ohfsc.co.uk/cwlf or use the QR code



Online Home Fire Safety Check

Are you at risk of a house fire?

