Other Countries TOPIC: Migration

OVERVIEW:

In this expedition we'll be honing our geography skills through learning about the migration of people.

We will be exploring the different types of migration (voluntary, forced, short-term, long-term, national and international), the reasons behind why people leave and how migration has affected the United Kingdom.

Leading on from our WW2 expedition, Year 6 will learn what happened in the UK after the war, focussing on the post-war migration from the Caribbean to the UK. This will be supported by our class text: 'Windrush Child'.

Using our second text, 'The Boy at the Back of the Class', the expedition will conclude by looking at more recent case study of Syrian refugees to understand the push factors that led them to leave their country.

Supporting Texts:

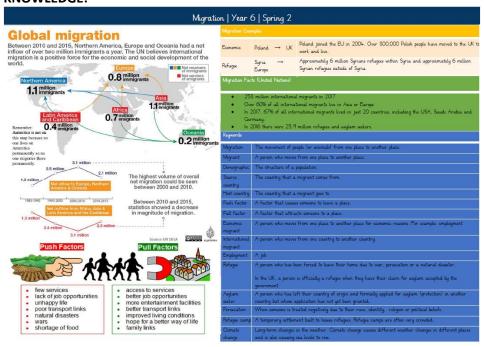
Windrush Child – Benjamin Zephaniah

The Boy at the Back of the Class – Onjali Q. Raúf





KNOWLEDGE:



ASSESSMENT: Migration 1: What is migration? 2: What is national migration? 9: A richer and more diverse culture. Is this 10: What is a refugee? an advantage for the host or source A person who has been forced to leave their Migration is the movement of goods from one O Movement from one region to another, within country? home due to war, persecution or a natural O host disaster. Migration is the movement of people from one Movement from one country to another. O Somebody who chooses to move to a new host place to another place. country to find a better-paid job O Someone who moves from one place to 3: When a migrant intends on returning to 4: Globally, do the great majority of people their source country. What is this migrate across borders or migrate within describing? countries? 11: What does 'persecution' mean? 12: What is a pull factor? Permanent migration O being treated fairly O Factors that attract someone to a new hos O Voluntary migration O Migrate across borders O given protection because they are escaping war O Temporary migration O Factors that causes someone to leave their O being treated unfairly because of their race, or Forced migration religious or political beliefs. 5: In 2019, which geographic regions hosted the most number of migrants? migrant comes from O Latin America and the Caribbean and Northern O True O False O Europe and Africa O Asia and Europe O Africa and Asia 7: The opposite of a voluntary migrant is 8: What is an economic migrant? called a migrant. O The movement of people from one place to O Voluntary another place. O A person who has been forced to leave their O Forced home due to war or persecution O Temporary O Somebody who chooses to move to a new hos O Someone who moves from one place to another place.

| Key Geography Knowledge: | Vocabulary |
|--|-----------------------------|
| | Retrieval vocab Migration, |
| Geography is the study of the Earth; this include the land (the physical features) and the people who live within it (the human | economy, employment, |
| features). | refugee, persecution, |
| Teatures). | climate change, evacuation, |
| | devastation, violence, |
| What is migration? | racism, prejudice, colony, |
| How do migrants vary? | dominions, empire, |
| How does migration affect people and places? | commonwealth, |
| What is economic migration? | New vocab: Migration, |
| What is a refugee? | migrant, demographic, |
| | source country, host |
| How will climate change affect migration? | country, push factor, pull |
| | factor, economic migrant, |
| What are the human and physical features of Jamaica? How does this compare to the UK? | international migrant, |
| | asylum seeker, refugee |
| | camp. |

| Key History Knowledge: | Vocabulary |
|--|---|
| WW2 – British History History is the study of the past, in particular the changes over time that have occurred within human society. What was life like in the UK after post-WW2? Who were the Windrush generation? What was life like for the Windrush generation moving to Britain? | Retrieval vocab Migration, economy, employment, refugee, persecution, climate change, evacuation, devastation, violence, racism, prejudice, colony, dominions, empire, commonwealth |
| Where are the Windrush generation today? What impact did Windrush have on Britain? How do we celebrate the Windrush generation? | New vocab: Migration, migrant, demographic, source country, host country, push factor, pull factor, economic migrant, international migrant, asylum seeker, refugee camp. |

| Key Science Knowledge: | Vocabulary |
|--|--|
| Lesson 1: Explore how light travels Lesson 2: Explore reflection Lesson 3: Explore reflection and explain how it can be used to help see things Lesson 4: Investigate how shadows can change Lesson 5: Investigate how we can show why shadows have the same shape as the object that cast them. Lesson 6: Explore light phenomena | Vocab: Light, light source, reflected, reflection, refraction, variable, angle, mirror, opaque, transparent, sunshade, rotate, optical, spectrum |