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| **Topper home learning****Year 1 Topic: From the tiny ant to the elephant** Home learning will be set on a Wednesday and to be completed by the following Wednesday. We would like you to complete your learning in this book.  |
| **Reading** | Please continue with your daily reading and record this in the reading records. Please ensure there is lots of discussion around all reading. **Please ensure the reading record comes to school daily so Mrs Tricker can count the amount of reads to go towards our class reward. Each child is expected to achieve 25 reads every half term.** |
| **Spellings** | 27/04/22The ‘oa’ and ‘oe’ digraphs | 04/05/22The ‘ou’ digraph in the middle of a word, except for ‘you’. | 11/05/22The ‘ow’ digraph that can make two different sounds like in cow or blow.  | 18/05/22The ‘oo’ and ‘yoo’ sounds spelt ‘u-e’, ‘ue’ and ‘ew’ | Note: Spelling activities are now set on spellingshed.comThe login is in the back on this home learning book. |
| Complete the activities on spelling shed.We will go through these in class each week. |  BoatRoadToeSoapGoatCoatCoachGoesToastcloak |  OutMouthSoundProudShoutAboutAround FoundMoundCount  |  HowBrownDownTownFrownOwnBlowSnowGrowShow  | BlueTrueTuesdayFewDrewClueRescueNewGrewthrew |   |
| **Maths**Diagnostic Questions | [Compare capacity and volume - 1 - Quiz B](https://diagnosticquestions.com/Assignments/Edit/2015316) | [Count in multiples of 2, 5, 10 - 1 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/2015317) | [Find, recognise and name a half - 1 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/2015321) | [Find, recognise and name a quarter - 1 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/2015323) |  |
| **Expedition**Other great websites for home learning: <https://ttrockstars.com/><https://www.spellingshed.com/en-gb/index.html><https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. Please complete all learning in your home learning book. Also, you are more than welcome to bring in anything you make to put up on our expedition display area. |
| Using junk model materials, create a life cycle of an animal of your choice.  | Spring is here.Take a walk in your local area and look at what plants and wildlife you see.How have the plants changed since our visit to Trebah? | Write a poem about an animal of your choice, or a group of animals. You may wish to write an acrostic poem, or a rhyming poem. The choice is yours.  | Practice spelling the days of the week.  | Write a fact file about your favourite animal.  | Plant some spring bulbs at home. Take photos to watch how they change and grow. Measure how much the plant grows each week.  |
| Imagine you could interview a zoologist. What would you ask them? What would you want to find out?  | Research an animal that is an endangered species. How can people help to protect this animal? | Write a prayer that shows how we should care for animals and the environment. | Draw a picture of your favourite animal. | Practice saying the 2, 5- and 10-times tables.  | On a map, show a grown up where different animals come from. Try and find one animal per continent.  |