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| **Topper home learning**  **Year 2: Carnival of the Animals**  Home learning will be set on a Monday and to be completed by the following Monday. We would like you to complete your learning online for spelling and maths | | | | | | | |
| **Reading** | Please continue with your daily reading, for at least 10 minutes and record this in the reading diary. Please ensure there is lots of discussion around all reading.  **Please ensure the reading record comes to school daily so Mrs Tricker can keep a record of how much your child has read and to know if a book is completed so that it can be changed.** | | | | | | |
| **Week beginning** | 20/02/23 | 27/02/23 | 06/03/23 | 13/03/23 | 20/03/23 | 27/03/23 | |
| **Spellings**  Rule | Where -ing is added to single syllable words | Where -ed is added to single syllable words | Words where 'a' makes an /or/ sound before 'l' and 'll' | Words where 'o' makes an /u/ sound | Challenge words | Words where the digraph 'ey' makes an /ee/ sound | |
| Complete the activities on spellingshed.com | patting  humming  dropping  running  hopping  clapping  sitting  flipping  wrapping  slipping | patted  hummed  dropped  clapped  clipped  wrapped  napped  ripped  drummed  dragged | all  ball  call  walk  talk  always  fall  small  also  bald | other  mother  brother  nothing  cover  money  some  dozen  wonder  done | last  past  father  class  grass  pass  plant  path  bath  rather | key  donkey  monkey  chimney  valley  trolley  journey  turkey  jockey  kidney | |
| **Maths**  **Please log onto diagnostic questions** | [Multiplication: 2, 5, 10 times tables - 2 - Quiz B](https://diagnosticquestions.com/Assignments/Edit/3080460) | [Statements for times tables - 2 - Quiz B](https://diagnosticquestions.com/Assignments/Edit/3080461) | [Solve multiplication problems - 2 - Quiz B](https://diagnosticquestions.com/Assignments/Edit/3080462) | [Division is non-commutative - 2 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/3080463) | [Division within the multiplication tables - 2 - Quiz A](https://diagnosticquestions.com/Assignments/Edit/3080464) | [Division: 2, 5, 10 times tables - 2 - Quiz B](https://diagnosticquestions.com/Assignments/Edit/3080465) | |
| **Expedition**  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything you make to put up on our expedition display area. | | | | | | |
| Create a photo collage of all the animals found in a habitat of your choice. | If you could be any animal, what would it be and why?  Write down your ideas. | Research and make a poster about your favourite animal. | Using a map, show your family where different habitats of the world are.  What are the climates like and why? | Read an animal story with your family at home.  Then write a book review about it explaining why you liked it. | | When playing outside or when going for a walk, make it fun by travelling like different animals.  Run fast like a cheetah, bounce like a kangaroo or go slow like a tortoise. |
| Imagine you could interview David Attenborough. What would you ask him? What do you think he might say? | Design and make a junk model animal.  What materials will you use? | Teach your family one of the routines we do for move and groove. | Re-write an animal story of your choice. You may wish to add a plot twist to it. | Practice your 2, 5- and 10-times tables. | | Write a prayer to show thanks for all the amazing animals and wildlife. |