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| **Topper home learning****Year 1 Topic: Treasures of the Earth** Home learning will be set on a Wednesday and to be completed by the following Wednesday. We would like you to complete your learning in this book.  |
| **Reading** | Please continue with your daily reading and record this in the reading records. Children are encouraged to complete the activities in the front of their reading records and please ensure there is lots of discussion around all reading. **Please ensure the reading record comes to school daily so Mrs Tricker can count the amount of reads to go towards our class reward. Each child is expected to achieve 25 reads every half term.** |
| **Spellings**Complete the activity that is stuck into this book.  | 08/09/21Rule: words ending with the f, l, s, z, or k sound almost always have a double consonant. | 15/09/21Rules: The /nk/ sound found at the end of words comes after a vowel.And **k** is used instead of c before e, i and y.  | 22/09/21Rule: /ch/ sound is usually spelt at **tch** when it comes after a single vowel letter. | 29/09/21Rules: Some words that end in the /e/ sound spelled **y**.If a word ends with a /v/ sound, the letter **e** needs to be added after.  | 06/10/21Rule: Adding **s** and **es** to words to show plurals. | 13/10/21Rule: Adding **-ing** and **-ed** to verbs. |
| We will go through these in class each week. | PuffFluffBellDollGrassKissBuzzFizzClockBack  | BankHonkTankPinkThinkKitSkinFriskySketchbasket | CatchKitchenHutchDitchMatchFetchNotchWitchPatchWatch  | VeryHappyFunnyPartyFamilyGiveHaveLoveFivesave | FlowersBoxesLunchesApplesBeachTreesDishesDogsPeaches Clouds  | HuntingBuzzingJumpingWalkingShoutingHuntedBuzzedJumpedWalkedShouted  |
| **Topic** Other great websites for home learning: <https://ttrockstars.com/><https://www.spellingshed.com/en-gb/index.html><https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. Please complete all learning in your home learning book. Also, you are more than welcome to bring in anything you make to put up on our Topic display area. |
| Design a building and label what treasures of the earth it would be made from.Why have you chosen to use those materials? | Write a story about a new treasure of the earth discovery.Think about what the material is and what it can do. How will this discovery be used? How can it help the future of the planet? | Create a collage of a tin mine. | Write a poem about mining in Cornwall. Think about what we have learnt and use exciting language. | Practice spelling all the days of the week. | Research one of Cornwall’s tin mines. Write a fact file about it. |
| Using a map of Cornwall, can you show a member of your family where some of the mines of Cornwall are located? | Take a trip to Zennor and see if you can discover the chair in which the mermaid sat in at Church. | Write a prayer to show what you are thankful for. | Learn a traditional Cornish song. If you like, film yourself singing it. | Draw a cartoon to show a day in the life of a Cornish tin miner. | Cycle the Great Flat Lode (roughly 7 miles) and count how many old tin mines you see on the way.When you get home, research the history of the Great Flat Lode. |