

Year 2: Toys

Reading	<p>Please continue with your daily reading. Please ensure there is lots of discussion around all reading to ensure an understanding of vocabulary and a secure comprehension of the texts.</p> <p>Please recorded the reading daily on Boom Reader so we can keep a record of how much your child has read, how they have read and to know if a book is completed so that it can be changed.</p>						
Spellings Rule	Words where 'kn' makes a /n/ sound at the beginning of words.	Words where 'gn' makes a /n/ sound at the beginning of words.	Words where 'wr' makes a /r/ sound at the beginning of words.	Challenge words	Words ending in 'il'	Challenge words	Words where 'y' makes an /igh/ sound
Complete these spellings in your handwriting book. Choose which way you would like to practise writing them.	know knee kneel knead knuckle knight	gnome gnash gnat gnaw gnarl	write written wrong wrap wrist wrecked wrapped wrote	every everybody beautiful pretty break great steak	pencil fossil nostril pupil April lentil evil basil	wild climb most only both cold hold told	cry dry try reply July shy sky why
Maths	<p><u>Autumn 2</u></p> <p>Please practice number bonds to 20, telling the time in minutes past and to the hour (multiples of 5) and counting in twos, threes, fives and tens.</p>						
Expedition	<p>All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything you make to put up on our expedition display area.</p>						
	Write some questions for your grandparents to ask about their toys.	Design and build a toy of your choice. Think about what you will make it from. Why have you chosen to use those materials?	Imagine your favourite teddy has gone on holiday. Write a postcard from your teddy that explains where they have been and what they have been doing.				
	Research a toy from the past. Would you like to play with it? Why? Why not?	Go on a walk and see how many wild plants you can spot and name.	Draw a picture of your favourite toy. Write a sentence to explain why it is your favourite.				