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| **Topper home learning**  **Year 1: Toys and books**  Home learning will be set on a Monday and to be completed by the following Monday. We would like you to complete your learning online for spelling and maths | | | | | | | | |
| **Reading** | Please continue with your **daily reading**. Please ensure there is lots of discussion around all reading to ensure an understanding of vocabulary and a secure comprehension of the texts.  Please recorded the reading daily on **Boom Reader** so we can keep a record of how much your child has read, how they have read and to know if a book is completed so that it can be changed. | | | | | | | |
| **Week beginning** | 30/10/22 | 06/11/22 | | 13/11/22 | 20/11/22 | 27/11/22 | 04/12/22 | 11/12/22 |
| **Spellings**  Rule | Please practise these weekly spellings 2- 3 times a week. See the spelling ideas sheet on ways to complete the spellings.  We will also be practising these spellings daily in class. | | | | | | | |
|  | Mr.  Mrs.  mum  dad | get  got  but  put | | he  his  him  she  her | up  down  from  back | do  don’t  will  like  not | one  day  time  now  here | come  came  some  have  had |
| **Maths** | Autumn 2 Booklet  Please practice the relevant section as listed on the front of the booklet. There are 3 sections per week to complete. The aim is to get as many questions complete and correct in 4 minutes. Please go through the answers with your child. If your child does not complete all 40 in the time given, it does not matter. We will also be covering this element of mental arithmetic in class as part of our addition and subtraction learning. | | | | | | | |
| **Expedition**  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything you make to put up on our expedition display area. | | | | | | | |
| Create a collage of Bonfire Night. You could take your own photos to use in your collage. | | Design and build a toy of your choice.  Think about what you will make it from.  Why have you chosen to use those materials? | | | Imagine your favourite teddy has gone on holiday.  Write a postcard from your teddy that explains where they have been and what they have been doing. | | |
| Research a toy from the past.  Would you like to play with it? Why? Why not? | Create a model of something linked to Autumn or Winter. What will you make your model out of? | | | | Draw a picture of your favourite toy. Write a sentence to explain why it is your favourite. | | |