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| **Topper home learning**  **Year 1: Seaside Holidays Past and Present**  Home learning will be set on a Monday and to be completed by the following Monday. We would like you to complete your learning online for spelling and maths | | | | | |
| **Reading** | Please continue with your daily reading, for at least 10 minutes and record this on the Boom Reader app. Please ensure there is lots of discussion around all reading.  **Please record what you have read with your child or if the book is completed to that we are able to change books.** | | | | |
| **Week beginning** | 05/06/2023 | 12/06/2023 | 19/06/2023 | 26/06/2023 | 03/07/2023 |
| **Spellings**  Rule | Words with the digraph ‘or’ and trigraph ‘ore’ | Words where the digraphs ‘aw’ and ‘au’ make an /or/ sound | Words with the trigraphs ‘air’ and ‘ear’ | Words where the trigraphs ‘ear’ and ‘are’ make an /air/ sound | Words with the digraphs ‘ph’ and ‘wh’ |
| Complete the activities on spellingshed.com | forty  north  horse  score  wore  morning  torn  more  before  shore | saw  yawn  author  astronaut  draw  crawl  August  lawn  drawn  autograph | air  pair  chair  fairy  hairy  ear  hear  year  near  clear | hare  bear  wear  dare  share  mare  pear  bare  care  scared | dolphin  phonics  when  which  while  alphabet  elephant  wheel  white  why |
| **Maths**  **Please log onto maths shed – use ed shed login** | To be able to recognise a half of an object or a shape | To be able to use and count in 10s to 100 | To be able to make one more and one less than numbers up to 100 | Add & Subtract (10) - Mixed | Add & Subtract (20) - Mixed |
| Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything you make to put up on our expedition display area. | | | | |
| Sketch a drawing of what you can see on the beach. | Write a diary entry about a day at the seaside. What did you do? What did you see? | | Make a beach safety poster. | Use a map of Cornwall to plan a fun family day out. |
| Make and write a postcard to send to someone about a holiday that you have either been on or use your imagination. | Design and make a junk model steam train. | | Make a kite to take to the beach and write your own set of instructions so others can have a go. | Set up an investigation at home to find out which objects float and sink. Make your predictions before starting. What did you find out? |