



Mawnan CE VA School Newsletter

Using our God-given talents to let our light shine



Our core Christian Values: *Compassion, Hope, Peace, Perseverance, Respect, Trust*

Friday 5th June 2026

Welcome Back to Summer 2

I hope you have all had a wonderful half term. It has been so lovely to see the sunshine and enjoy all that our beautiful county has to offer. Despite the occasional heavy shower and chilly winds this week, our children have continued to let their lights shine brightly, demonstrating enthusiasm, resilience and kindness in all that they do.

I can hardly believe that we are already in the final term of this academic year. It has been an incredible year so far, filled with achievements, progress and memorable experiences. Our children continue to make excellent progress in their learning, and our school community is thriving. Thank you for your ongoing support, which plays such an important role in making our school such a special place.

This term promises to be one of our busiest and most exciting yet. We are looking forward to welcoming our new Reception children for their transition sessions, as well as four new pupils joining Key Stage 2. At the same time, our Year 6 children will begin their transition to secondary school, with induction visits to their chosen schools helping them prepare for the next exciting chapter of their educational journey.

There are also plenty of adventures ahead! Next Friday, Year 3 will be heading to Swanpool Beach to enjoy a fantastic day of beach activities with Elemental. The following week, Years 4 and 5 will be off to BF Adventure, before Year 6 embark on their residential trip to Porthpean the week after. These experiences provide wonderful opportunities for children to develop confidence, independence and teamwork while creating lasting memories with their friends.

Other highlights include Sports Day and, of course, our annual Big Bash at Carwinion House. These events are always eagerly anticipated and bring our whole school community together to celebrate, have fun and enjoy time with family and friends. Let's hope the weather is kind to us!

As always, I look forward to sharing this exciting term with you all and celebrating the many successes and special moments that lie ahead.

Split Year Groups

As a small, but perfectly formed, school, Mawnan has seven year groups organised across five classes. We carefully organise our classes to ensure that class sizes remain within the infant class size limit of 30 pupils and are appropriate across the rest of the school. This means that our Year 1 and Year 4 cohorts are split between two classes.

The Year 1 children will either be registered in Oppie Class alongside the EYFS children or in Topper Class alongside the Year 2 children. The Year 4 children will either be registered in Pico Class alongside the Year 3 children or in Fusion Class alongside the Year 5 children.

Although children are registered in different classes, they remain part of the same year-group cohort. Throughout the year, there will be opportunities for them to learn together and come together as a year group for a range of lessons, activities and events.

We carefully consider the needs of every child when making these decisions, taking into account the learning environment that will best support their next stage of development and progress.






If your child is currently in **EYFS or Year 3**, you will be receiving an email confirming their class placement for the next academic year next week.

Please do not hesitate to contact us if you have any questions.

Staffing structure

To support a smooth transition into their new classes, all children will have the opportunity to "shuffle up" and spend time with their new teacher, classmates and learning environment. These sessions will help children become familiar with their next year group and build confidence ahead of September.

Our Shuffle Up sessions will begin on Tuesday 23rd and take place every Tuesday afternoon for three weeks.

Class	Class Teacher
 Oppie EYFS and Year 1	Jen Law
 Topper Year 1 and Year 2	Alice Ockwell
 Pico Year 3 and Year 4	Annette Jones
 Fusion Year 4 and Year 5	Victoria Davies and Jane Hughes (Monday- Thursday am) (Thursday pm-Friday)
 Dart Year 6	Catherine Prosser

Relationships, Sex and Health Education (RSHE) Consultation

We are currently consulting with parents and carers on our updated Relationships, Sex and Health Education (RSHE) Policy.

RSHE plays an important role in helping children develop healthy relationships, understand how to keep themselves safe, support their wellbeing, and prepare for the changes they experience as they grow and move on to secondary school.

As part of this consultation, we would like to hear your views on the proposed policy and curriculum content. Information about the curriculum, the draft policy and a link to the consultation form have been sent to all parents and carers by email.

We would be grateful if you could take a few moments to review the documents and complete the Google Form:

<https://forms.gle/tRXCjrXPwsJWuhx5>

Your feedback is valued and will help ensure that our RSHE provision continues to meet the needs of our pupils and school community.

Thank you for your support and for taking the time to participate in this consultation.

Enrichment Clubs: Summer Term 2

After School Clubs Summer (2) 2026

Clubs will start on Tuesday 2nd June 2026

Day	Club	Staff	Year Group	Max Spaces
Monday	Golf	Mick	Yr 5 & 6	10
Monday	Netball	Mrs Watson and Jules Walkey	5&6	18
Tuesday	Dance	Embrace	Yr 1,2 &3	18
Tuesday	Football	PAFC	Yr 2,3	18
Tuesday	Skateboarding (£4 per session - 6 wk term)	Coach Frank Skateboarding	5&6	12
Wednesday	Gardening	Zinnia	Yr 3	16
Thursday	Construction and Games	Miss Law & Miss Ockwell	Yr R & 1	16
Thursday	Running Club	Mrs Watson and Mrs Timmins	Yr 3-6	26
Friday	Football	Cameron W, Andrew W	Year 4-6	20
Friday	Sailing (Forms have been sent)	HRST and Miss Pridmore	Year 6	

Term Dates 2025/2026

Date	Event
2 nd June	Return to School
21 st July	Last Day of School
22 nd July	Inset Day 4
23 rd July	Inset Day 5

Key Dates to remember 2025/2026

Date	Event
1 st and 12 th June	Year 4 Multiplication Tables Check
8 th June	Year 1 Phonics Screening
12 th June	Year 3 Elemental Beach Trip
17 th – 19 th June	Year 4 & 5 Camp to BF Adventure
24 th -26 th June	Year 6 Camp to Porthpean
3 rd July	Sports Day
10 th July	Sports Day (reserve day)

Top Tips for Building School-Ready Language Skills

Strong oral language skills help children feel confident, connected and ready to learn. This guide explores simple, everyday ways that parents, carers and educators can support children's speaking, listening and understanding, from shared conversations and story time to naming feelings and building vocabulary through play and routines.

It also highlights the value of working closely with nurseries, schools and early years settings, using evidence-based approaches and spotting possible language needs early. With expert insight from OxEd, the guide offers supportive advice to help children become confident communicators as they prepare for school.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NEU programmes available to settings in England.

- 1 BUILD ORAL LANGUAGE**

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NEU can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.
- 2 SUPPORT LISTENING SKILLS**

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.
- 3 GROW THEIR VOCABULARY**

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.
- 4 SHARE STORIES TOGETHER**

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.
- 5 NAME DIFFERENT FEELINGS**

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this, being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.
- 6 WORK WITH SETTINGS**

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.
- 7 SPOT LANGUAGE NEEDS**

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NEU programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.
- 8 EVIDENCE-BASED SUPPORT**

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.
- 9 MEET INDIVIDUAL NEEDS**

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.
- 10 TAKE PART IN RESEARCH**

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert
OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programme in reception, funded by the Department for Education for schools in England, and for NEU Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.

WakeUpWednesday
The National College

See full reference list on our website

[@wake_up_weds](https://www.wake_up_weds) [/www.thenationalcollege](https://www.thenationalcollege) [@wake.up.wednesday](https://www.wake.up.wednesday) [@wake.up.weds](https://www.wake.up.weds)

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Save the Dates

PINS Meetings

SEN (following on from PINS Project) Coffee morning for new joiners and existing parents will be on Friday 10th July 9-10am.

Mawnan Summer Bash

MAWNAN SUMMER BASH

CARWINION HOUSE

SATURDAY 18TH JULY

FROM 4PM

GAMES & PRIZES

CHILDRENS DISCO

BANDS

AFTER PARTY DJ

FOOD & DRINKS

COCKTAIL BAR

RAISING FUNDS FOR MAWNAN SCHOOL

ADULTS £8 KIDS GO FREE

EVERYONE WELCOME!