

NEWSLETTER Cont. 10th February 2012

CLASS CURRICULUM INFORMATION

CLASS 1

Class 1 will be exploring **life cycles**. We will watch caterpillars turn into butterflies and chicks hatch into eggs (hopefully if all goes well!) We will also look at the lifecycle of a frog, although I'm not sure yet if this will be from first-hand experience!

In **Literacy**, we will be studying non-fiction texts, and how to use them. Later in the half term we will look at writing recounts focussing on our new literacy target: to use time openers such as first, second, next, after that and finally.

We will be making giant butterfly sculptures using wire and mixed media. Pancake Day, St Piran's Day, Mother's Day and of course Easter will be explored and celebrated as appropriate!

CLASS 2

Working on the second half of our **topic** - How my body works and keeping healthy.

Science/PHSE

What do I need to do to keep healthy?

Why do I need to eat and drink?

Different types of foods -simple exploration of food groups.

Keeping clean.

History - Health care in the past - Famous People.

Who was Florence Nightingale? What did she do?

Art/DT

Portraits - using a variety of media. Work in the style of well-known artists - Picasso, Van Gogh.

Food art - 3D based on paper plates.

Archimbaldo type pictures/portraits using food.

Literacy - Fiction.

Poetry based on the senses - sights, sounds, tastes.

CLASS 3

In **science** we have a little to finish on teeth especially care of our teeth and what causes decay.

Then we will begin our science topic about friction:

We will think about what causes friction, where friction is useful and where it causes problems. It would be really useful to have a few old shoes that we can use in our investigation. Please note these will be thrown away afterwards.

Literacy will be based around stories with historical settings starting with a look at Egyptian stories.

Numeracy – Handling data and measures including the relationship between km and metres, centimetres and millimetres.

Our **history** topic will be Ancient Egypt: What can we find out about ancient Egypt from what has survived? How the river Nile was the key to the civilization. Some aspects about ancient Egyptian Gods; and of course no topic would be complete without some research into Mummies.

This half term the books about bodies have been really useful so please if you have any children's books about Egypt we would be pleased to borrow them.

CLASS 4

Next term our topic is **animals and life cycles**, we are going to be visiting the art collage to carry out a design and technology project with them, where we will be making moving animals.

In **Literacy** we will be looking at novels and stories by significant children's authors as well as writing some non-fiction texts linked to our topic.

In **Science** we are going to be looking at life cycles and micro organisms.

In **geography** will be looking at the mountain environment and the animals that live in it.

We are also hoping to visit Plymouth Aquarium and carry out a workshop linked to life cycles and micro-organisms.