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| **Oppie/ Topper home learning**  **Year 1: Treasures of the Earth**  Home learning will be set on a Monday and to be completed by the following Monday. | | | | | | |
| **Reading** | Please continue with your **daily reading**. Please ensure there is lots of discussion around all reading.  Please ensure the reading is recorded daily on **Boom Reader** so we can keep a record of how much your child has read and to know if a book is completed so that it can be changed.  Books will be changed on **Monday, Wednesday and Friday** so that a book can be read twice. This is to promote fluency and a secure comprehension of the texts. | | | | | |
| **Week beginning** | 11/09/23 | 18/09/23 | 25/09/23 | 02/10/23 | 09/10/23 | 16/10/23 |
| **Spellings** | Please practise these weekly spellings 2- 3 times a week. See spelling ideas sheet on ways to complete the spellings.  We will also be practising these spellings daily in class. | | | | | |
|  | a  an  and  at | of  off  on  oh  if | I  I’m  you  your  we  me | to  too  no  go  so | as  be  was  are | in  into  it  is  it’s |
| **Maths** | Autumn 1 Booklet  Please practice the relevant section as listed on the front of the booklet. There are 3 sections per week to complete. The aim is to get all 40 questions complete and correct in 4 minutes. Please go through the answers with your child. If your child does not complete all 40 in the time given, it does not matter. This will improve each time and we will also be covering this in class. | | | | | |
| **Expedition**  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything to put on display. | | | | | |
| Take a trip to Zennor and see if you can discover the chair in which the mermaid sat in at Church. | | Cycle the Great Flat Lode (roughly 7 miles) and count how many old tin mines you see on the way.  When you get home, research the history of the Great Flat Lode. | | Draw a cartoon to show a day in the life of a Cornish tin miner. | |
| Learn a traditional Cornish song.  If you like, film yourself singing it. | | Research one of Cornwall’s tin mines.  Write a fact file about it. | | Write a poem about mining in Cornwall. Think about what we have learnt and use exciting language. | |