|  |
| --- |
| **Oppie and Topper home learning****Year 1: Food Glorious Food**Home learning will be set on a Monday and to be completed by the following Monday.  |
| **Reading** | Please continue with your **daily reading**. Please ensure there is lots of discussion around all reading to ensure an understanding of vocabulary and a secure comprehension of the texts.Please recorded the reading daily on **Boom Reader** so we can keep a record of how much your child has read, how they have read and to know if a book is completed so that it can be changed. |
| **Week beginning** | 08/01/24 | 15/01/24 | 22/01/24 | 29/01/24 | 05/02/24 |
| **Spellings** | Please practise these weekly spellings 2- 3 times a week. See the spelling ideas sheet on ways to complete the spellings. We will also be practising these spellings daily in class. |
|  | seesawmakemadelooklooked | thisthatjusthelpoutabout | withwhatwhen went | theythemthentheretheir | oldhouselittlebigvery |
| **Maths** | Spring 1 BookletPlease practice the relevant section as listed on the front of the booklet. There are 3 sections per week to complete. The aim is to get as many questions complete and correct in 4 minutes. Please go through the answers with your child. If your child does not complete all 40 in the time given, it does not matter.  |
| **Expedition**Other great websites for home learning: <https://ttrockstars.com/><https://www.spellingshed.com/en-gb/index.html><https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything you make to put up on our expedition display area. |
| Let’s get cooking! Cook or bake a dish at home with your family. Write out the list of ingredients needed (remember to include measurements) and the instructions to create your meal. Bring in a picture if you can so we can see what you made! | Collect pictures of a wide range of foods from magazines, newspapers, packaging etc. Think of a way to group your foods (e.g. colour, wellbeing plate, size) and make a poster showing your groups. Label them to help others understand your idea. | Keep a food diary for a week, from Monday to Friday. Write down what you eat each day for breakfast, lunch and dinner, including any snacks and drinks you have.What was your favourite day of food and why? |
| Using a map, plan a walk for you and your family to go on. Take some photos of your walk.  |  Listen to the song ‘Food Glorious Food’ from the musical Oliver. Try learning the words. | Make a bird feeder. You need an apple, sunflower seeds and string. Cut the apple in half and remove the core. Tie the string round one half, leaving an extra bit to attach it to your fence/window. Stick the sunflower seeds into the apple. Hang it, then record the changes you notice in the apple or animals you see over the next few days. Take a picture if you can. |