

### Pico Homework Grid – Autumn 2 – Natural Disasters

	<b>Week 1 - W/B –</b> Monday 1 <sup>st</sup> November 2021	<b>Week 2 - W/B –</b> Monday 8 <sup>th</sup> November 2021	<b>Week 3 - W/B –</b> Monday 15 <sup>th</sup> November 2021	<b>Week 4 - W/B –</b> Monday 22 <sup>nd</sup> November 2021	<b>Week 5 - W/B –</b> Monday 29 <sup>th</sup> November 2021	<b>Week 6 - W/B –</b> Monday 6 <sup>th</sup> December 2021	<b>Week 7 - W/B –</b> Monday 13 <sup>th</sup> December 2021
	<b>DUE: Monday 8<sup>th</sup></b> <b>November 2021</b>	<b>DUE: Monday 15<sup>th</sup></b> <b>November 2021</b>	<b>DUE: Monday 22<sup>nd</sup></b> <b>November 2021</b>	<b>DUE: Monday 29<sup>th</sup></b> <b>November 2021</b>	<b>DUE: Monday 6<sup>th</sup></b> <b>December 2021</b>	<b>DUE: Monday 13<sup>th</sup></b> <b>December 2021</b>	<b>DUE: Friday 17<sup>th</sup></b> <b>December 2021</b>
<b>English</b> These tasks will link to our class novel.	Create a picture of a volcano. This could be a pencil drawing, a painting or a collage. Get creative!	Research and write down 6 facts about <b>Mount Vesuvius</b> . You could even make a little poster if you want to.	Research information and create a fact file all about <b>Christina Balit</b> . Remember to use the correct punctuation.	Using your knowledge of our text so far, redesign the front cover. Write a short explanation to show what illustrations you have included and why.	Imagine there has been a major earthquake in Greece and you are interviewing an earthquake survivor. Write a list of questions you would ask them.	Draw and label a picture of what someone may wear during a blizzard. What equipment might they have with them?	Write a short non-fiction book review about our class text. What did you like about it? Would you recommend it to a friend and why?
<b>Maths</b> Times tables will be tested every Friday.	Times Table Practice Booklet – 4 times tables	Times Table Practice Booklet – 8 times tables	Times Table Practice Booklet – 8 times tables	Times Table Practice Booklet – 3 times tables	Times Table Practice Booklet – 3 times tables	Times Table Practice Booklet – 6 times tables	Times Table Practice Booklet – 6 times tables
<b>Spellings</b> Spellings will be tested every Friday.	The /ow/ sound spelled 'ou.'  mouth around sprout sound spout ouch hound trout found proud	The /u/ sound spelled 'ou.'  touch double country trouble young cousin enough encourage flourish couple	The /i/ sound spelled with a 'y'.  gym myth Egypt pyramid mystery symbol synonym lyrics system gymnastics	Words with endings that sound like /ze/  measure treasure pleasure enclosure displeasure composure leisure exposure closure disclosure	Words with endings that sound like /ch/  creature furniture picture nature adventure capture future sculpture fracture mixture	Words with the prefix 're-'  redo refresh return reappear redecorate revenge review replay reaction rebound	The prefix 'dis-' which has a negative meaning.  disappoint disagree disobey disable dislike dislocate disappear disadvantage disapprove dislodge

Please ensure your child completes the English task each week, practises their spellings every day and completes the allocated columns in their times table booklet. The Times Table Booklet will need to be done three times per week and only takes 2 minutes. **All** homework tasks should be completed in the Home Learning books. Homework will be collected and checked **every Monday**.

**Reading** - Please ensure reading is completed **daily** and that it's recorded in the reading diary each day. Signed reading diaries need to be brought into school every day.

If you have any questions or worries, please don't hesitate to get in touch. **Thank you for all your support, Miss Blight.**