Year 4/5 Homework Menu – Spring 1 – Natural Disasters

Literacy (Reading) Based on our Class Book	Monday 10 th January Look at the front cover. What do you think the book will be about? How do you know? What clues did you use? What colours have been	Give yourself 15 minutes. It so you know exactly how longot. What did the chapter make about? What did it make you which parts really stuck in	ve yourself 15 minutes. Fetch a timer you know exactly how long you've obt. hat did the chapter make you think yout? What did it make you wonder? which parts really stuck in your mind? y writing any thoughts on the chapter rexactly 15 minutes without pausing. op the timer if you stop. Are you		January Create a set of questions to test someone about a chapter.		you could et a survivor m the latest pter what the you ask m? What uld you like	Monday 7 th Feb Redesign the front and back cover based on what you now know about the book. Make sure you include quotes and a brief description of the what		Monday 14 th Feb Look up book reviews and awards. Use the style of review writing that you like best. Write a review of the story making sure to talk about why you enjoyed it/didn't enjoy it, who you	
	chosen and why? What do you hope you'll find out?	for exactly 15 minutes with			the answers on		know more out?	the book is about.		would recommend to and why.	
Maths ICT (Practise and Support)	TT Rock Stars Errors from 2, 4, 8 Practise 3, 6, 9 And Diagnostic Questions	TT Rock Stars Errors from 2, 4, 8 Practise 3, 6, 9 And Diagnostic Questions	TT Rock Stars Previous errors Practise 1 -10 And Diagnost Questions		TT Rock Stars Previous Errors Practise 1 -12 And Diagno Questions	ostic		ors	Questions	rrors 12 liagnostic	
Tests Times tables	Fri 7th Jan First half of 7 times table and division facts	Fri 14th Jan All 7 times table and division facts	Fri 21 th Jan 5, 10, 2, 4, 8, 3, 6, 9, 7 times table and division facts		Fri 28 th Jan 11 times table and division facts		Fri 04 th Feb 5, 10, 2, 4, 8, 3, 6, 9, 7, 11 times table and division facts		Fri 11 th Dec 12 Times table and division facts		Fri 18 th Dec 12 Times table and division facts
Spellings and handwriting	inactive incorrect invisible insecure inflexible indefinite inelegant incurable inability inadequate	illegal illegible immature immortal impossible impatient imperfect irregular irrelevant irresponsible	submarine subject subway submerge subtropical international interfere interview intercept internet		registration population determination information sensation preparation exploration combination illustration admiration		completely gently proudly horribly nervously usually finally beautifully thoughtfully cruelly	y	chef chalet machine brochure parachute exclusion provision explosion erosion invasion		poisonous dangerous mountainous perilous enormous disastrous courageous nervous famous adventurous

I have designed this homework grid to be as supportive as possible towards each child's needs. Reading is a strong focus in our class and I have therefore made implicit links between the class book and the Reading HW. Each week please complete **one Reading HW** (please complete all of the reading tasks in order and try to take no longer than 15 minutes) and a minimum of **15 minutes** on Diagnostic Questions or TT Rock Stars throughout the week. Reading HW should be put into the Homework Book for **marking on a <u>Monday</u>**. They should make a minimum of three reading comments per week in the homework book. These will be used in a final piece of writing at the end of term.

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The 'Spellings' are some of national curriculum sounds. These will normally be <u>tested on a Friday</u>. There will be points for both spelling and handwriting (2 marks for each word).

Thank you for all your support.