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| Topper home learning  **Year 2 Topic: Healthy and Happy**  Home learning will be set on a Wednesday and to be completed by the following Wednesday. We would like you to complete your learning in this book. | | | | | | | | | |
| Reading | Please continue with your daily reading and record this in the reading records. Children are encouraged to complete the activities in the front of their reading records and please ensure there is lots of discussion around all reading.  Please ensure the reading record comes to school daily so Mrs Tricker can count the amount of reads to go towards our class reward. Each child is expected to achieve 25 reads every half term. | | | | | | | | |
| Spellings | 05/01/22 | 12/01/22 | 19/01/22 | 26/01/22 | 02/02/22 | | | 09/02/22 | |
| Complete the activity that is stuck into this book | Cry  Fly  Dry  Try  Reply  July  Shy  Spy  Sky  why | Flies  Tried  Replies  Cried  Copies  Babies  Carries  Spies  Supplies  Lorries | Copied  Replied  Spied  Fried  Applied  Relied  Identified  Multiplied  Magnified  Supplied | Happier  Happiest  Angriest  Angrier  Drier  Driest  Tidier  Tidiest  Funnier  Funniest | Hiking  Shining  Surprising  Joking  Hoping  Smiling  Loving  Writing  Coming  Caring | | | Every  Everybody  Even  Great  Break  Steak  Pretty  Beautiful  After  Fast | |
| Maths  Diagnostic Questions | Multiplication is commutative. | Money – different combinations. | Statements for times tables. | Division with the multiplication tables. | | Problems involving division. | Addition and Subtraction (1) | | |
| Expedition  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. Please complete all learning in your home learning book. Also, you are more than welcome to bring in anything you make to put up on our Expedition display area. | | | | | | | | |
| Make a healthy meal with your family.  What did you choose to make?  How is it healthy? | Re-write a traditional tale of your choice. | Write and perform a rap about how we can keep ourselves happy and healthy. | Practice spelling 5 words that you find tricky, or 5 words that you really want to know how to spell. | | Keep a diary entry of what you do in a day.  Remember to write the times of when you do things. | | | “When I grow up, I want to be…”  Explain what you would like to do when you grow up and why. |
| Using a map, plan a walk for you and your family to go on.  Take some photos of your walk. | Research a sport/ form of exercise from another country that people play to keep healthy and happy.  How is it different to sports that we play? | Write a prayer to show how you are thankful for all that you have. | Draw a picture of a time when you felt happy.  Below the picture, explain what that time was and why it made you happy. | | Practice your 5- and 10-times tables. | | | Create a poster to show all the ways people can stay healthy and happy. |