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| **Topper home learning**  **Year 1 Topic: Toys**  Home learning will be set on a Wednesday and to be completed by the following Wednesday. We would like you to complete your learning in this book. | | | | | | | | | |
| **Reading** | Please continue with your daily reading and record this in the reading records. Children are encouraged to complete the activities in the front of their reading records and please ensure there is lots of discussion around all reading.  **Please ensure the reading record comes to school daily so Mrs Tricker can count the amount of reads to go towards our class reward. Each child is expected to achieve 25 reads every half term.** | | | | | | | | |
| **Spellings** | 03/11/21 | 10/11/21 | 17/11/21 | | 24/11/21 | 01/12/21 | | | 08/12/21 |
| Complete the activity that is stuck into this book.  We will go through these in class each week. | Fresher  Quicker  Higher  Hardest  Darkest  Unhappy  Undo  Unload  Unfair  Unlock | Pocket  Rabbit  Carrot  Thunder  Sunset  Football  Playground  Farmyard  Bedroom  Blackberry | Rain  Train  Afraid  Join  Point  Wait  Paid  Oil  Coin  Soil | | Day  Say  Stay  Toy  Joy  Play  Way  Clay  Enjoy  Cowboy | Made  Same  Take  Plate  Mistake  Came  Rake  Safe  Awake  Snowflake | | | Even  Theme  These  Evening  Eve  Delete  Chinese  Complete  Athlete  Extreme |
| **Topic**  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. Please complete all learning in your home learning book. Also, you are more than welcome to bring in anything you make to put up on our Topic display area. | | | | | | | | |
| Design and build a toy of your choice.  Think about what you will make it from.  Why have you chosen to use those materials? | Write a story about a toy who goes on an adventure.  Use Toy Story for inspiration. | Teach a family member one of the toy songs we have been learning in class. | Imagine your favourite teddy has gone on holiday.  Write a postcard from your teddy that explains where they have been and what they have been doing. | | | Practice spelling all the months of the year. | Research a toy from the past.  Write a fact file about it. | |
| Using a map, show a member of your family where different types of toys come from. | Research a toy from the past.  Would you like to play with it? Why? Why not? | Write a prayer to show how you are thankful for all the toys that you have. | Draw a picture of your favourite toy. Write a sentence to explain why it is your favourite. | | | With Christmas approaching, see if you can find somewhere to donate the toys you do not play with anymore so that others may now enjoy them. | Create your own board game and play it with your family.  Take some pictures of your game. | |