

Mawnan Curriculum Evening Part 2

Welcome

Accelerated Reading

- **Accelerated Reader** combines two key elements of baseline assessment and personalised reading practice to promote reading for pleasure and encourage pupils to use reading to learn.

Accelerated Reading

- Motivate pupils of all ages and abilities to read more and better books
- Raise literacy standards amongst all pupils from Years 3 to 6
- Diagnose problems and direct ongoing reading practice
- Develop a lifelong love of reading in our pupils

Accelerated Reading

- **A. Inform** instruction with simple, effective STAR Reading assessment that accurately establishes each pupil's reading age and National Curriculum level and Zone of Proximal Development (ZPD)
- **B. Engage** pupils with over 18,000 fun, motivational Accelerated Reader quizzes on popular books ranging from The Hungry Caterpillar to Roald Dahl and the Harry Potter series to the Classics.
 - Reading time- school and at home.
 - Quiz (at school only)
 - Report. (Available at home.)
- **C. Achieve** improved standards of literacy across the class, Year Group or school – with each pupil progressing at their own level

Accelerated Reading

- Accelerated Reading will start during the term but will be fully in place by September.
- The library needs to be reorganised.
- More books will need to be provided.
- Website links will be provided from the school website.
- Parents can look up books on line to see the levels and choose AR books from any library or shop.
- The AR book site even has links straight to Amazon should you wish to buy books.
- <http://www.arbookfind.co.uk/default.aspx>

Curriculum Review

- The school are at present engaged in a curriculum review. As part of this we undertook to do some surveys.

Children's survey response

- Top overall:-
- The Victorians 18
- Ancient Greece 18
- Mountains 19
- The Romans 22
- The Egyptians 25
- Dinosaurs 25
- Islands 26
- World War II 27
- The Earth in Space 27
- The Vikings 28
- Rainforests 28

Parent Questionnaire

- Parent feedback- This survey was both an online survey and a paper survey.
- Parents were asked:-
 1. Have you, or do you know of anyone, who has particular interest or expertise in a subject or aspect of a subject that might be of interest to pupils?
 2. Have you any views as to what local attractions/places of interest etc. the school should utilise?
 3. Have you any views as to what should be included in the curriculum?

The results of these surveys are all being taken into account when reviewing the curriculum

Curriculum

- In addition we had feedback from the college to see what they do in year 7/8

Where we go from here?

- We have taken these ideas into account and are making changes.
- National Curriculum Guidelines.
- H and S- E safety.
- Children's planning.
- Skill Sheets.
 - All topics that are planned need to ensure that certain skills are taught. These skills can be viewed on the web site under information- policies- skills.
- Reporting to Parents
 - Leaflets will be developed outlining the topics being done.

Curriculum

- Leaflets outlining the Topic

The image displays two curriculum leaflet templates. The left template is a student record sheet with a grid for marking and comments, a year field, a name field, and an effort scale. The right template is a curriculum outline with sections for learning objectives, resources, skills, vocabulary, activities, and cross-curricular links.

Pupil Comment	Marking Ladder	Teacher Comment

Year

Name

Effort A B C D E

Learning Objectives

Resources

Skills

Vocabulary

Activities

Cross Curricular links.

Reporting

- Targets
- From May 2011 all children will have place mats at their desks on which will be written their targets for the half term. On the mats there will be resources that might help the children with their targets.
- Parents will be able to see copy of these targets online or in homework books (KS2).
- Online reporting.
 - New online reporting will begin from September. (More information about this later in the term.)
 - Copies of the online report will be available in printed form if needed.